



Educators Guide to Fire Safety Education for Children

Fire Safety Education for Children

Children have limited capacity to understand the risks and consequences of fire, and to react promptly and rationally to fire. This lack of knowledge and awareness puts children at risk of misusing fire or being harmed by fire.

Fire safety education is the first line of defence against misuse of fire and fire fatalities and injuries in children. Fire safety education not only prevents fire, it prepares children, improving their response to fire, and empowers children by providing them with the capacity to make informed decisions, enhancing resilience.

Updated Approach

FRNSW has updated its fire safety education programs for children to ensure our approach aligns with current best practice. The updated programs have been designed to:

- Improve children's fire safety knowledge and skills,
- Facilitate the transfer of knowledge and skill into children's families, households, and communities,
- Reduce the risk children will misuse fire or be harmed by fire, and
- Enhance children's recognition of, and trust in, firefighters.

The updated programs consist of four teacher delivered lessons, one school fire evacuation drill, followed by one firefighter delivered session. While the teacher delivered lessons educate students about fire safety, the firefighter delivered session reiterates and consolidates learning, while encouraging the formation of positive relationships between children and firefighters.

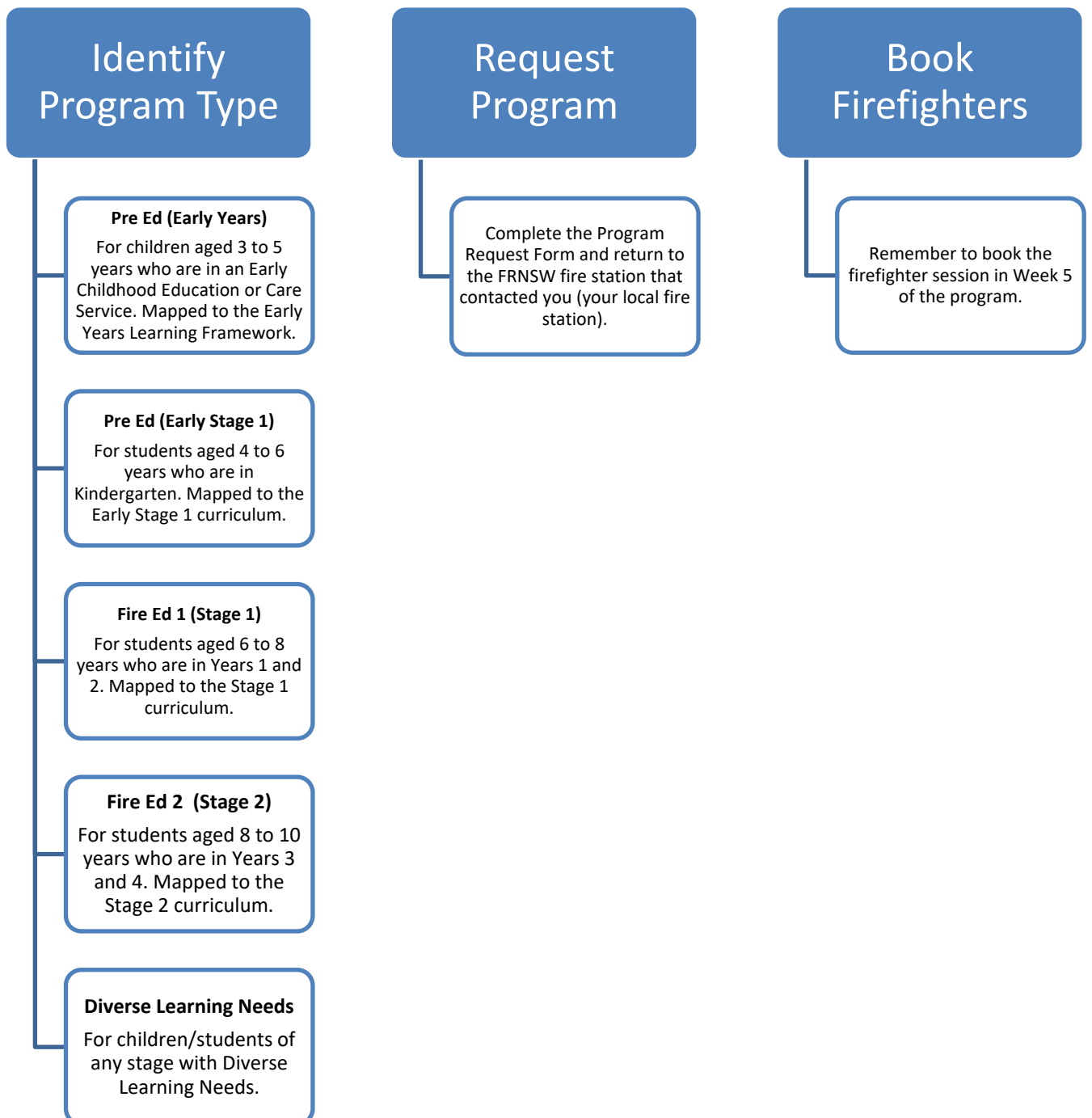
All programs contain everything educators need to deliver the lessons, including Lesson Plans, Student Workbooks, and Educator/Teacher Resource Kits.

Please note, the fire truck is no longer used as part of the education session. Fire truck play has engagement rather than educational outcomes. To organise a pure engagement activity, fire truck play can be booked separately through your local fire station. To understand why we have separated the fire truck from the education programs, read the [Evaluation Report](#).

Planning and Delivery

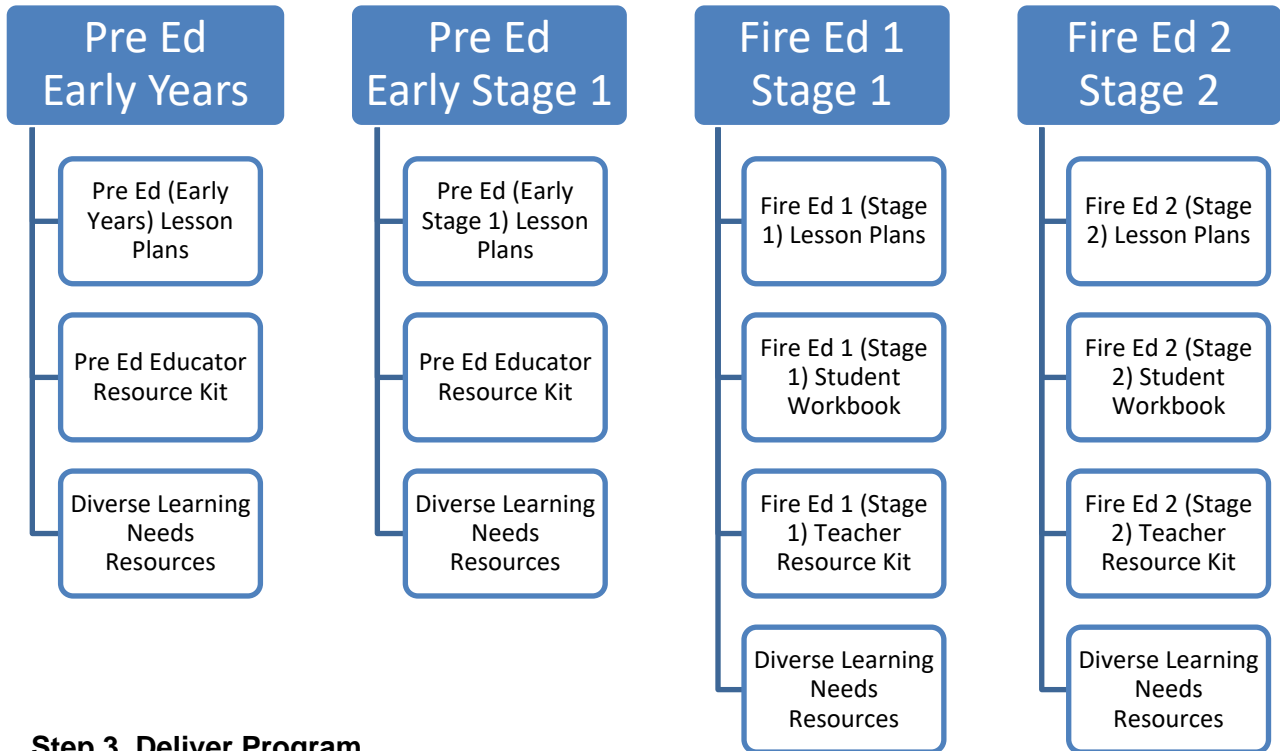
To ensure our updated evidence-based programs are implemented correctly and consistently, planning and delivery must follow the steps below.

Step 1. Identify and Request

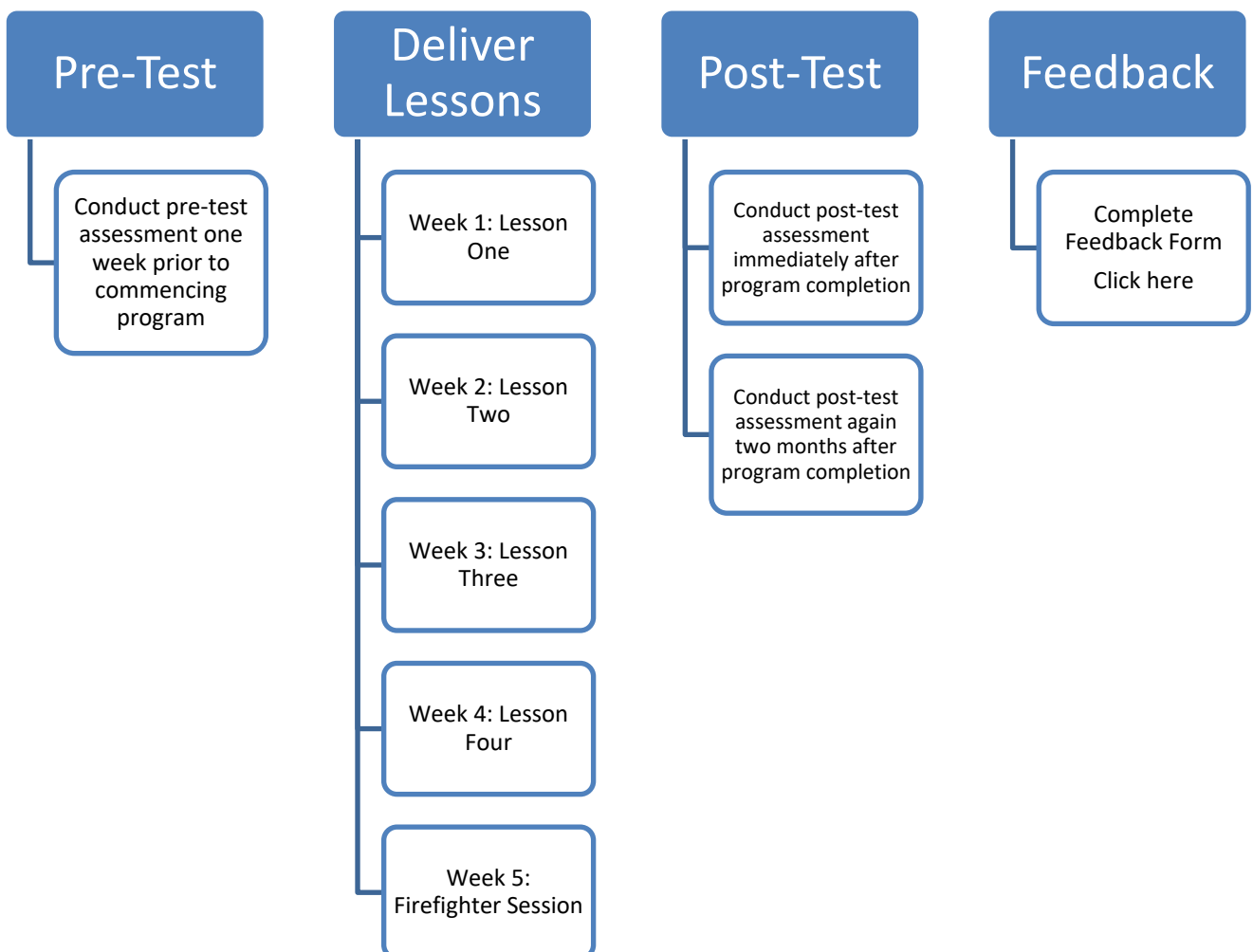


Step 2. Download Resources

Go to [Brigade Kids Educator Resources](#) or click on the relevant box below.



Step 3. Deliver Program





Program Request Form

Contact Details

School or service name: _____

Address: _____

Name of Primary Contact: _____

Phone Number: _____

Email address: _____

Program

Stage and class (please tick):

| | Stage | Class | Program |
|--|---------------|-------------------------|-----------|
| | Early Years | Childcare or Pre-School | Pre Ed |
| | Early Stage 1 | Kindergarten | Pre Ed |
| | Stage 1 | Year 1 | Fire Ed 1 |
| | Stage 1 | Year 2 | Fire Ed 1 |
| | Stage 2 | Year 3 | Fire Ed 2 |
| | Stage 2 | Year 4 | Fire Ed 2 |

Students

Number of classes who will complete the program: _____

Number of children/students who will complete the program: _____

Please note any diverse learning needs that firefighters must consider.

Please note any special instructions for firefighters.

Date and Time

I am going to start delivering the program during the week of: _____

I would like to book the firefighter session five weeks later, during the week of: _____

My preferred date and time for the firefighter session is: _____

Please return via email or fax to your local fire station.