



Fire Ed 2 Firefighter Session Plan

Duration: 40 minutes

For Primary School Years 3 and 4 (Stage 2)

Note to Teachers

Firefighters delivering Fire Ed 2 to Primary School Years 3 and 4 (Stage 2) are instructed to follow this session plan script.

The Firefighter Session has been designed to reiterate and consolidate the content taught during the teacher-led lessons.

If Firefighters are delivering this session to students with Diverse Learning Needs, please read the plan to determine its appropriateness. If you would like to make amendments, please let the Firefighters know when booking the session.

Please note, the fire truck is no longer used as part of the education session. Fire truck play has engagement rather than educational outcomes. To organise a pure engagement activity, fire truck play can be booked separately through your local fire station. To understand why we have separated the fire truck from the education programs, read the [Evaluation Report](#).

		<ul style="list-style-type: none"> - A big accident is an emergency. When there is an emergency, you need to call Triple Zero (000). - A small accident is not an emergency. When there is a small accident, you need to get an adult and apply first aid. - A hoax is when someone pretends something is a real emergency, but it isn't. <p><i>I am going to read out some situations. Put your hands in the air if the situation is a big accident, or an emergency. Put your hands on your head if it is a small accident. Put your hands on your knees if it is a hoax. So, big accident (put your hands in the air), small accident (put your hands on your head), or hoax (put your hands on your knees).</i></p> <p>Read out the following scenarios. To make the activity more challenging, read the scenarios quickly. Ensure the other firefighters demonstrate the correct response.</p> <ul style="list-style-type: none"> - <i>I have been bitten by a snake (big)</i> - <i>I stubbed my toe (small)</i> - <i>I forgot my lunch (hoax)</i> - <i>I got a paper cut on my finger (small)</i> - <i>I fell out of a tree and can't move (big)</i> - <i>My kitchen is on fire (big)</i> - <i>The dog ate my homework (hoax)</i> - <i>I was in a car accident (big)</i> - <i>I lost the TV remote (hoax)</i> - <i>I twisted my ankle (small)</i> - <i>I can't find my shoes (hoax)</i> - <i>I locked my keys in the house (hoax)</i> 	
<p>Fire Hazards Firefighter 2</p>	<p>5 mins</p>	<p>Fire Hazards <i>Who can tell me what the definition of a hazard is?</i> A possible source of danger to someone or something.</p> <p><i>Who can tell me what a fire hazard is?</i> A fire hazard is something that may cause a fire.</p> <p><i>What fire hazards might you find at home?</i> See how many of the following the students remember. Prompt them if required.</p>	<p>Question and Answer</p>

		<ul style="list-style-type: none"> - clothing too close to heater - overloaded power board - lit candle too close to curtain - unattended cooking - saucepan handle facing outwards - box of matches lying on the ground - lit fireplace that is not protected by a shield - phone or tablet charging on a bed - iron lying face down on an ironing board, plugged in - clothes dryer with a full lint filter <p><i>What Safe Action should you always take if you find a fire hazard at home?</i> You should always tell an adult.</p> <p><i>How else can you make fire hazards safe?</i></p> <ul style="list-style-type: none"> - Never touching them: for matches/lighters and a saucepan handle facing outwards. - Moving them somewhere safe: for a candle too close to curtains, clothing too close to a heater, or a phone charging on a bed. - Turning them off at the power: for an iron laying down and an overloaded power board. - Cleaning them out: for a full lint filter. 							
<p>Home Fire Escape Drill Firefighters 3 & 4</p>	<p>15 mins</p>	<p>Home Fire Escape Drill <i>Now, have you been practising how to safely escape if your house is on fire? There are eight steps. Do you remember them?</i></p> <p>Read out each step in order and get a firefighter to demonstrate.</p> <table border="1" data-bbox="577 1168 1823 1353"> <thead> <tr> <th colspan="2" data-bbox="577 1168 965 1257">Steps</th> <th data-bbox="965 1168 1823 1257">Key Points to Emphasise</th> </tr> </thead> <tbody> <tr> <td data-bbox="577 1257 622 1353">1</td> <td data-bbox="622 1257 965 1353">Get down low and go, go, go</td> <td data-bbox="965 1257 1823 1353"><i>Get down low under smoke (this is where the air is cooler and easier to breathe) and get out of the house (away from the fire).</i></td> </tr> </tbody> </table>	Steps		Key Points to Emphasise	1	Get down low and go, go, go	<i>Get down low under smoke (this is where the air is cooler and easier to breathe) and get out of the house (away from the fire).</i>	<p>Discussion and Demonstration</p>
Steps		Key Points to Emphasise							
1	Get down low and go, go, go	<i>Get down low under smoke (this is where the air is cooler and easier to breathe) and get out of the house (away from the fire).</i>							

2	Shout “Fire, Fire, Fire!”	<i>Shouting “Fire” will warn others of the fire, but you must continue to get out of the house.</i>	
3	Hold the back of your hand up to the door	<i>Check for heat. If the door is hot, there is a fire on the other side, and you need to take another escape route.</i>	
4	Close doors behind you	<i>This helps stop the fire from spreading.</i>	
5	Get out and stay out	<i>Take the safest and quickest escape route. If you live in an apartment building or are at school, use the Exit Signs to help you find a safe exit. Once you are outside, never go back in for others, toys, or pets.</i>	
6	Go to your safe meeting place	<i>This is where you will meet your family and pet(s). Make sure the students know their safe meeting place at home. It may be their letter box, front gate, driveway, tree etc. Make sure the students know their safe meeting place at school.</i>	
7	Call Triple Zero (000)	<i>Use a mobile or neighbour’s phone or ask an adult to call Triple Zero (000). Speak clearly, answer all questions, and stay on the phone until the operator tells you to hang up.</i>	
8	Wait for firefighters	<i>So that the firefighters know you are safe, and you can answer their questions.</i>	
<p><i>Great! Now, before we practice, who can tell me what this is?</i> Show the students the smoke alarm.</p> <p><i>What does a smoke alarm tell us?</i> That there is smoke in the room, and there might be a fire.</p> <p><i>The smoke alarm is very loud. Cover your ears if you need to.</i> Activate smoke alarm.</p> <p><i>Ok, now we are going to practice our escape drill with the smoke alarm.</i></p>			

		<p>Ask the teachers where the students can safely assemble. Use a real or pretend door so that students can practice feeling and closing the door. Ensure students demonstrate all eight steps in the correct order. You should complete this activity with the students.</p> <p><i>Pretend that your safe meeting place is [location chosen by teachers]. When I set the smoke alarm off, I want everyone to show us the safest way to escape if your house is on fire. Now, close your eyes and pretend you are asleep.</i></p> <p>Activate the smoke alarm. Ensure all students get the opportunity to practice.</p> <p><i>Well done. Let's go and sit down.</i></p> <p>What to do if you are trapped in your room.</p> <p><i>Now, what should we do if we are trapped in our room and we can't escape like we just did?</i></p> <p><i>If there is no smoke or fire in the room, but your door is hot and you are trapped in your room, shut your bedroom door. Make sure it is closed fully. Then, use your clothes or sheets to cover the gap under the door to stop smoke or fire from entering.</i></p> <p><i>If you have a window that you can open, open your window, hang a thin piece of clothing out of the window, like a shirt or pillowcase, then shut the window fully to reduce the amount of air going to the fire.</i></p> <p><i>Then lie down on your tummy in the middle of the room and wait for firefighters. We will see the piece of clothing and rescue you from your bedroom.</i></p> <p><i>If you cannot open your window, cannot close your window fully, or do not have a window, just lie down on your tummy in the middle of the room so that we can find you easily.</i></p>	<p>Discussion and Demonstration</p>
<p>Fire Ed 2 Quiz Game Firefighter 4</p>	<p>7 mins</p>	<p>Quiz Game</p> <p>Divide the students into 2-4 teams (by class group if possible). Give each group a team name. Give each team a turn at answering a question. If they get the answer wrong, give the other team/s the opportunity to answer. Each correct answer attracts one point and incorrect answers do not incur a penalty. The team with the highest score wins. Use a whiteboard to keep score if available.</p>	<p>Quiz Game</p>

		<ol style="list-style-type: none">1. <i>Can you call Triple Zero if you don't have credit on your phone or your phone is locked?</i> Yes, using the emergency button.2. <i>What are the three elements of the Fire Triangle?</i> Fuel, Heat, Oxygen.3. <i>Hoax or real emergency: My brother has fallen out of a tree and he can't move.</i> Real emergency.4. <i>Mum has cut her finger while chopping the vegetables and it's bleeding a little bit. Big accident or small accident?</i> Small accident.5. <i>If I put a fire out with a Fire Blanket, what element of the Fire Triangle am I removing?</i> Oxygen. I am smothering the fire.6. <i>What does TOBAN stand for?</i> Total Fire Ban Days.7. <i>How do Aboriginal and Torres Strait Islander peoples use fire to manage country?</i> Cool burning.8. <i>What should you do if you find matches or a lighter?</i> Don't touch them and tell an adult.9. <i>If I put a fire out with water, what element of the Fire Triangle am I removing?</i> Heat. I am cooling the fire.10. <i>If you lock your keys in the house, should you call Triple Zero?</i> No. It's not an emergency.11. <i>When the Triple Zero operator answers the phone, what question do they ask first?</i> Police, Fire or Ambulance?	
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<p>Student Presentation All Firefighters</p>	2 mins	<p>Student Presentation <i>Has anyone prepared any work to show us?</i></p> <p>The class may have prepared a presentation wall, or students may have been selected to present their work to you. Highlight the fire safety messages that are presented in the work and provide positive feedback.</p>	Student Presentation
<p>Ask the Firefighters All Firefighters</p>	2 mins	<p>Questions for Firefighters <i>Have you prepared any special questions to ask us?</i></p> <p>A few students should have been selected to ask you questions. Let the students ask their questions and answer accordingly. If not, give some students the opportunity to ask questions.</p>	Question and Answer
<p>Congratulations and Take Home Kit All Firefighters</p>	1 min	<p>Congratulations <i>Congratulations everyone! We are very impressed by how much you know about fire safety. Keep working hard and practicing your skills.</i></p> <p>Teachers may have printed certificates for the students. If they have, present the certificates with the Brigade Kids Activity Book and Home Fire Safety Visual Guide. If not, just present the students with the books.</p>	Certificates, Brigade Kids Activity Books, Home Fire Safety Visual Guides