



Pre Ed

Educator Resource Kit

Early Childhood Education
and Care Services (Early Years
Learning Framework) and
Kindergarten (Early Stage 1)



PRE ED (EYLF AND EARLY STAGE 1) PRE AND POST TEST

This activity must be completed three times:

- One week before commencing the program
- Immediately after completing the program; and
- Two months after completing the program.

SKILL-BASED ACTIVITY: 10 MINUTES

Have the children gather in an open area where they have sufficient room to demonstrate physical actions such as crawling and rolling. If you are in a room or hall, make sure there is a door that is safe to exit. If there are no doors that are safe to exit or you are outside, create a pretend doorway for children to use.

Ask the children to demonstrate the following scenarios:

1. Show me what you should do if your clothes catch alight?
2. Show me what you should do if there is smoke in the room?
3. Tell me what you should shout if there is a fire?
4. Pretend that you are at home and there is a fire in your home. You are crawling to escape and you come to a door that is closed. Show me what you should do to the door?
5. Pretend you have opened the door to crawl through it. Show me what you should do when you get to the other side of the door?
6. If there is a fire in your home, tell me where your safe meeting place is?
7. If there is a fire in your home, should you go back inside for your toys or pets?
8. Tell me what number to call for the fire brigade?
9. If there is a fire in your home, tell me where you should wait for the fire brigade?
10. When you are at home and see fire or smoke inside your home, show me the eight steps you should take to safely escape your home?

Record the following results in the Pre Ed Pre and Post Test Assessment Form:

- Approximate number of children who responded to each scenario correctly.

PRE ED PRE AND POST TEST ASSESSMENT FORM

www.fire.nsw.gov.au/forms/pre-ed-test

PRE AND POST TEST CORRECT RESPONSES

1. Stop, Drop, Cover and Roll
2. Get down low and go, go, go.
3. Shout 'FIRE, FIRE, FIRE'.
4. Put the back of their hand up to the door to feel for heat before opening it.
5. Close the door behind them.
6. The letterbox, a tree, the end of their driveway, or somewhere safe outside.
7. No.
8. Triple Zero, or Zero, Zero, Zero.
9. At their safe meeting place.
10. Demonstration of all eight steps in the correct order:
 - Get down low and go, go, go
 - Shout 'FIRE, FIRE, FIRE'
 - Put the back of your hand up to the door
 - Close doors behind you
 - Get out and stay out
 - Go to your safe meeting place
 - Call Triple Zero (000)
 - Wait for Firefighters

LESSON ONE

FIREFIGHTER UNIFORM AND EQUIPMENT CARDS









FIREFIGHTING UNIFORM POSTER



I AM A STRONG FIREFIGHTER

(Sung to the tune of 'I'm A Little Teapot')

**I'm a strong firefighter dressed in yellow.
With my fire helmet on my head.
I can drive the fire truck, fight fire too,
And I help make things safe for you.**

**I'm a strong firefighter dressed in yellow.
I put my boots and helmet on
I hurry to the fire and give a shout.
With a burst of water,
The fire is out.**



DEB THE FIREFIGHTER







FIREFIGHTER STENCIL

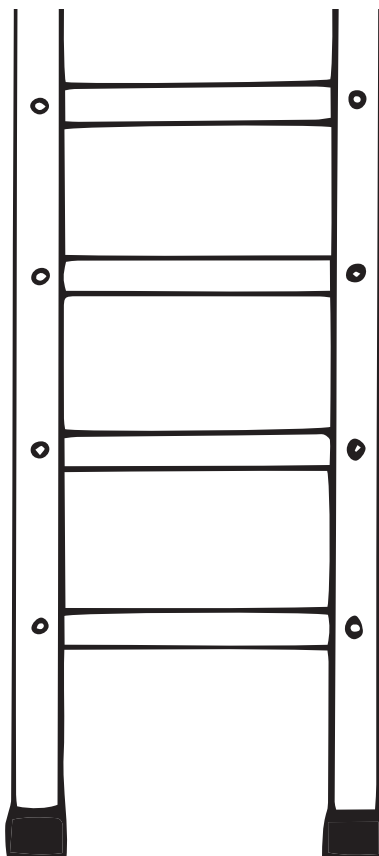
Colour in and write.



F is for Firefighter

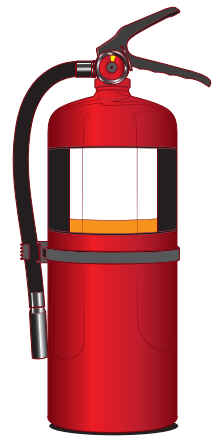
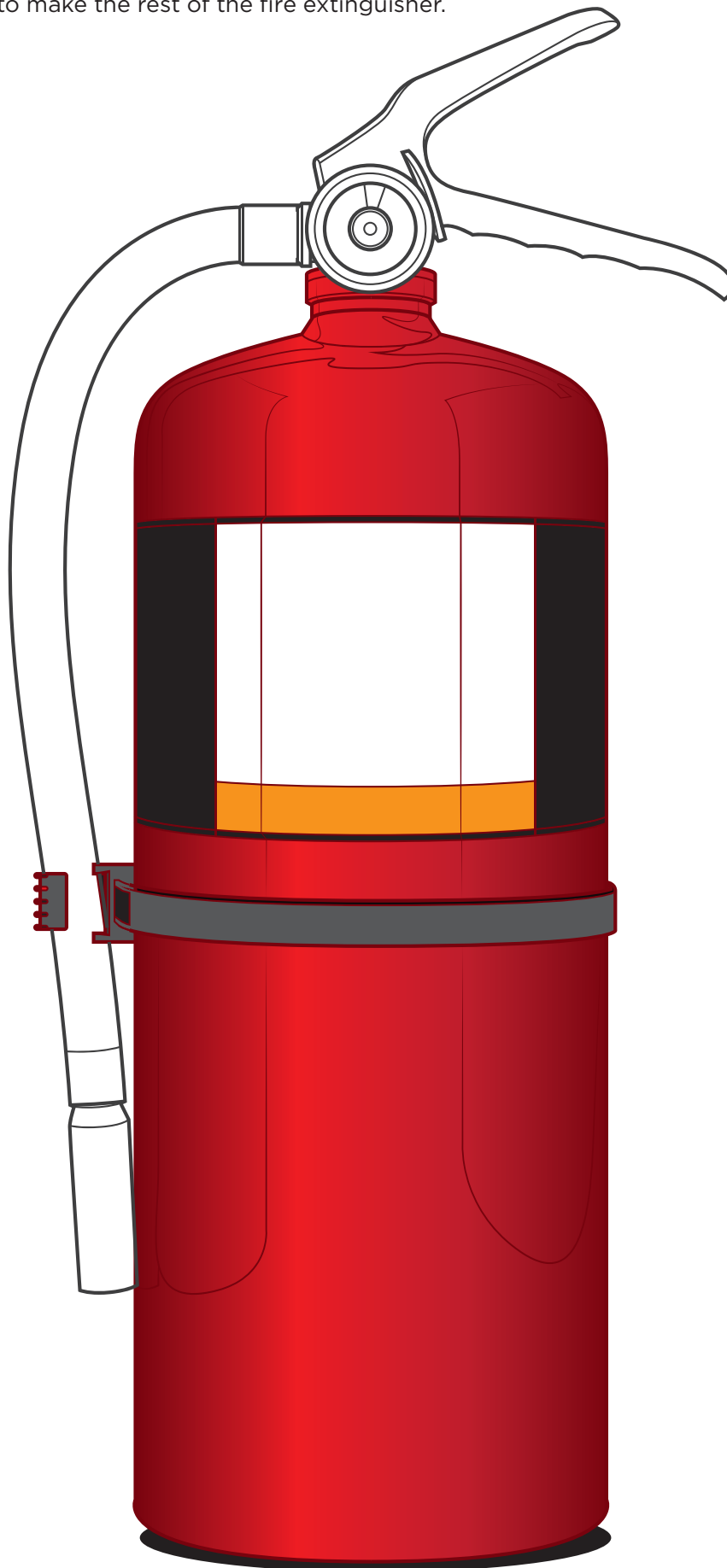
FIREFIGHTING PLAYDOUGH MATS

Use your playdough to make the rest of the ladder.



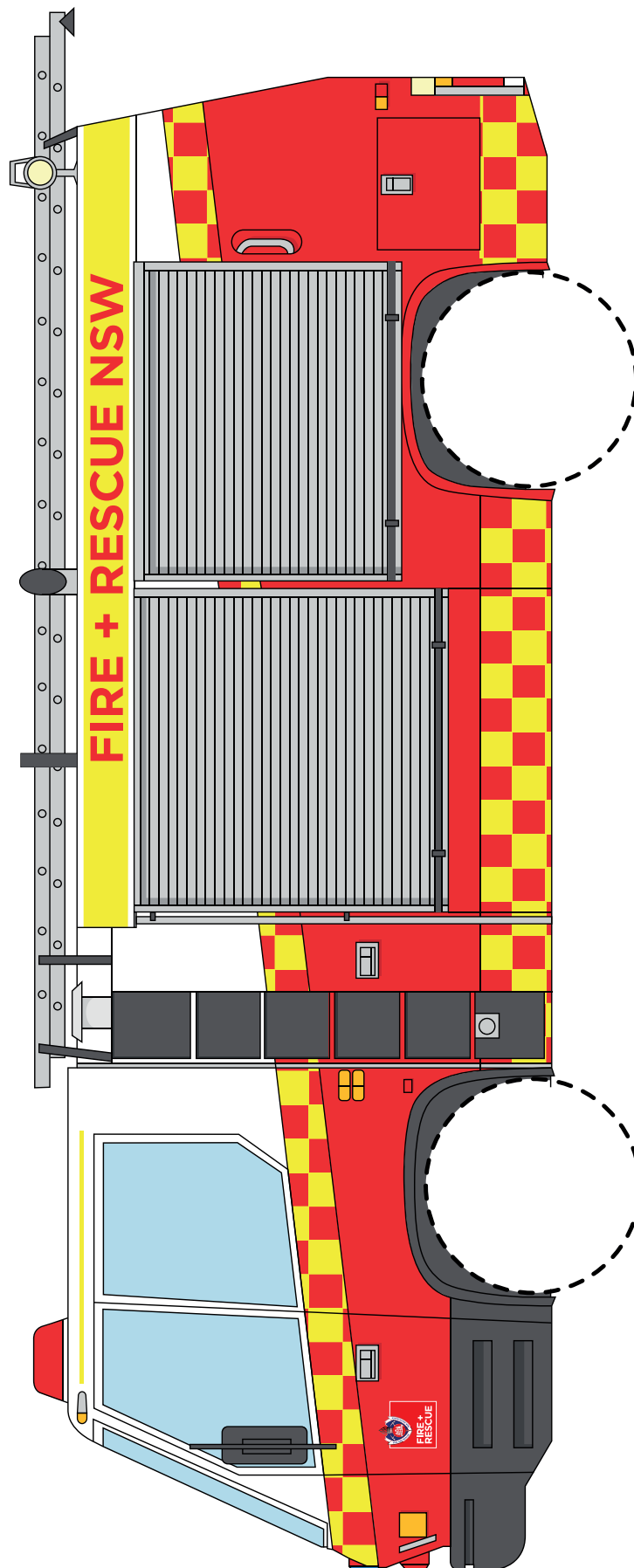
FIREFIGHTING PLAYDOUGH MATS

Use your playdough to make the rest of the fire extinguisher.



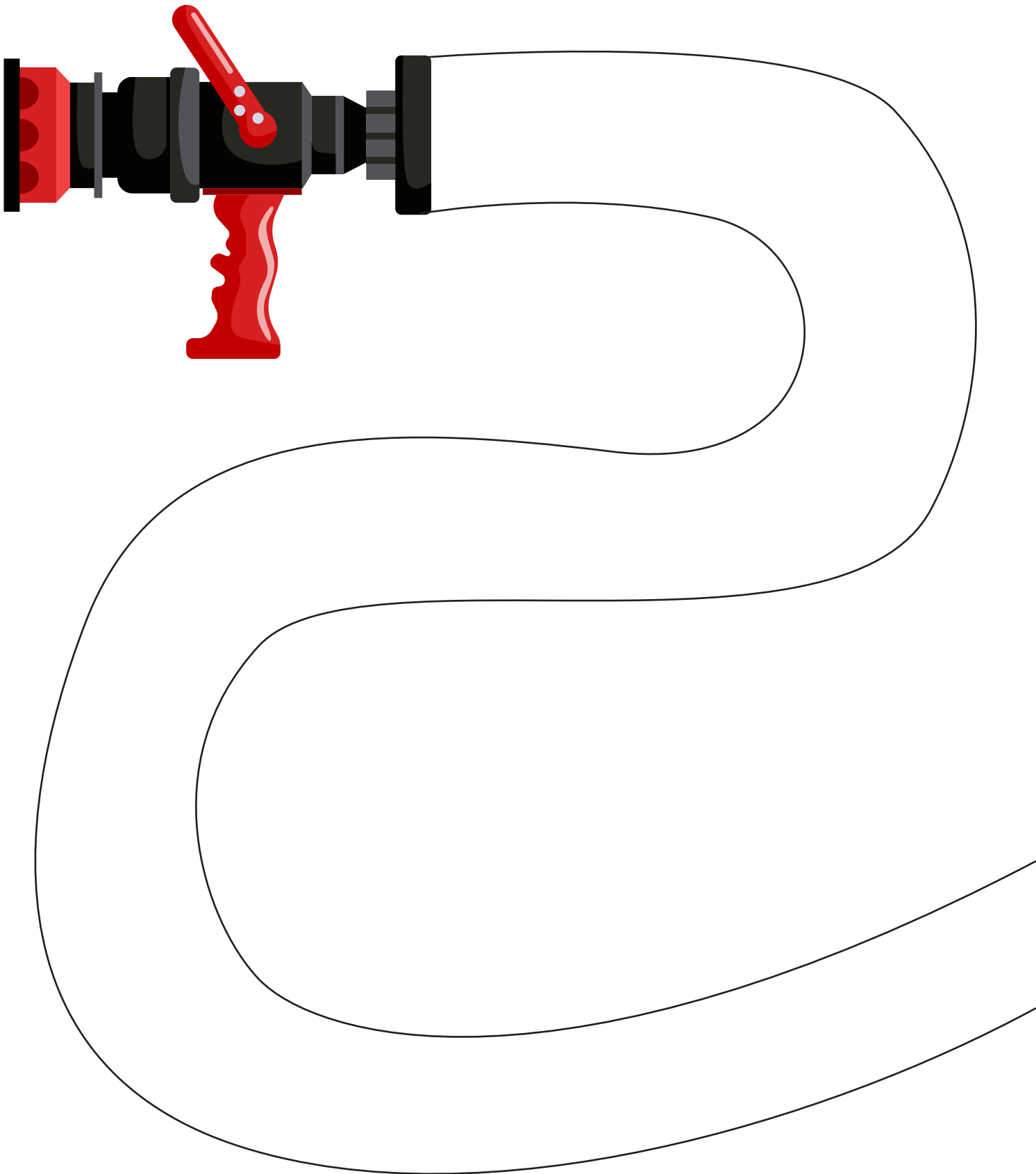
FIREFIGHTING PLAYDOUGH MATS

Use your playdough to make wheels for the fire truck.



FIREFIGHTING PLAYDOUGH MATS

Use your playdough to make the fire hose.



NUMBER PUZZLE

Early Years



NUMBER PUZZLE

Early Stage 1



THE WHEELS ON THE FIRE TRUCK

(Sung to the tune of 'The Wheels on the Bus')

The wheels on the fire truck go
round and round,

Round and round,

Round and round,

The wheels on the fire truck go
round and round,

All the way to town.



LESSON TWO

SMOKE IN A ROOM PICTURE



SMOKE ALARM



FIRE EMERGENCY CARDS



There is a fire in the kitchen
and we can't put it out.



The candle has set the
curtain on fire and we can't
put it out.

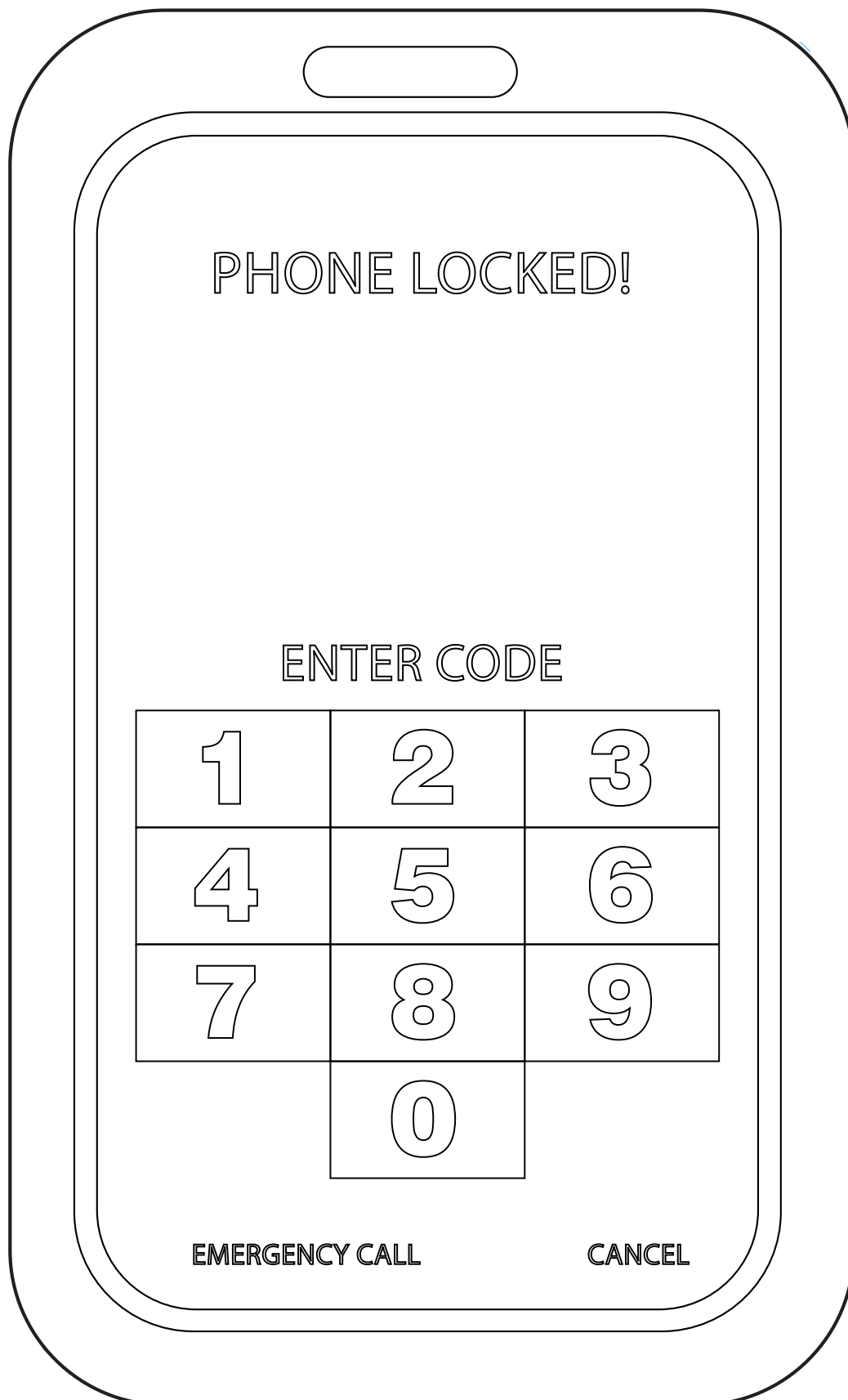


The neighbour's house is on
fire and there is smoke
coming out the window.



A log has rolled out of the
campfire and the fire is spreading
through the bushland.

MOBILE PHONE POSTER



TRIPLE ZERO (000) CALL SCRIPT (BASIC)



[Press 000, then the green call button]



Emergency. Police, Fire, or Ambulance?



Fire.



What suburb and state is the emergency in?



[Say your suburb and state]



Connecting Fire.

TRIPLE ZERO (000) CALL SCRIPT (EXTENSION)



[Press 000, then the green call button]



Emergency. Police, Fire, or Ambulance?



Fire.



What suburb and state is the emergency in?



[Say your suburb and state]



Connecting Fire.



Fire and Rescue. What is your emergency?



[Describe what is on your card]



What is your name?



[Say your name]



What is your exact address?



[Say your exact address]



What is your phone number?



[Say your phone number]



Stay at your safe meeting place and wait for firefighters to arrive.



Ok, I will.

TRIPLE ZERO (000)

(Sung to the Hooley Dooley's Zero, Zero, Zero.)

**In an emergency,
Zero, zero, zero.**

**If there is a fire that you can see,
Zero, zero, zero.**

**If someone is hurt and you need help,
Zero, zero, zero.**

**You don't need to manage by yourself,
Call for help!**

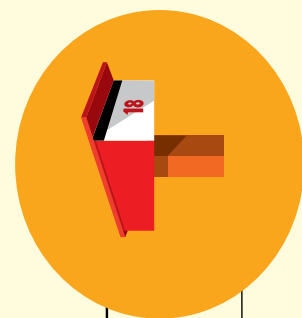
**Zero, zero, zero.
Learn the number!**

Zero, zero, zero.



MY PHONE NUMBER AND ADDRESS WORKSHEET

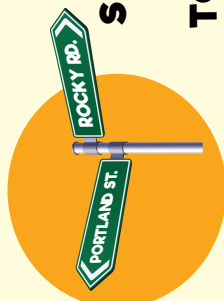
MY PHONE NUMBER AND ADDRESS



**PHONE
NUMBER**



STREET NUMBER



STREET NAME



**TOWN OR
SUBURB**



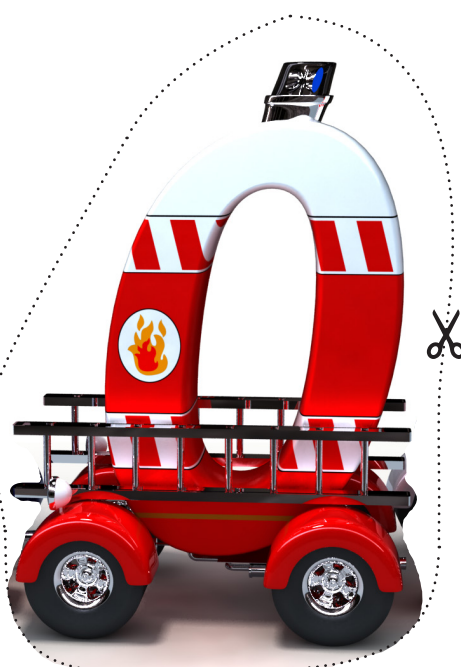
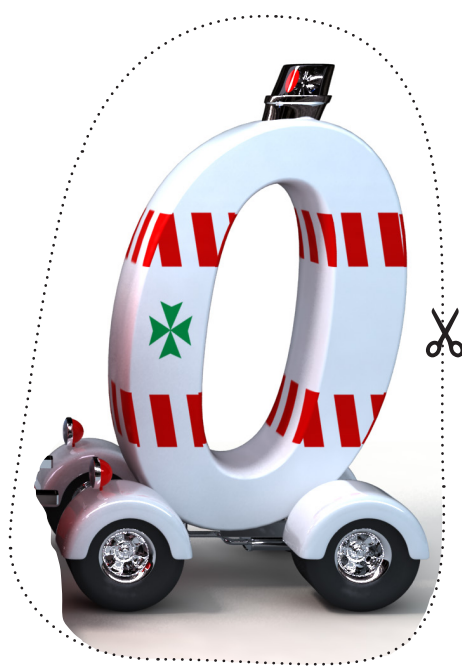
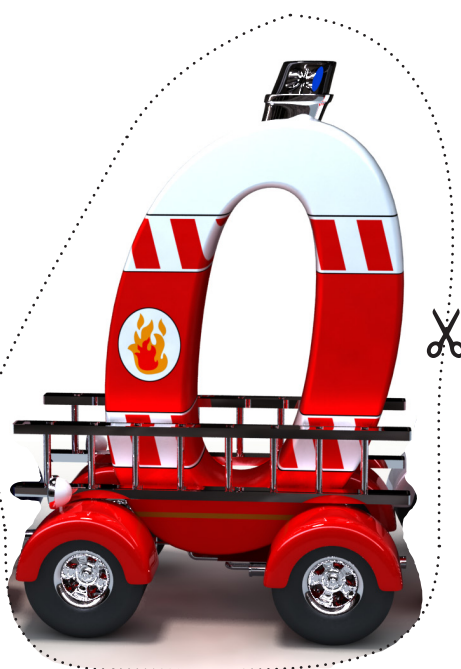
STATE



TRIPLE ZERO (000) BOARD AND INDIVIDUAL ZEROS

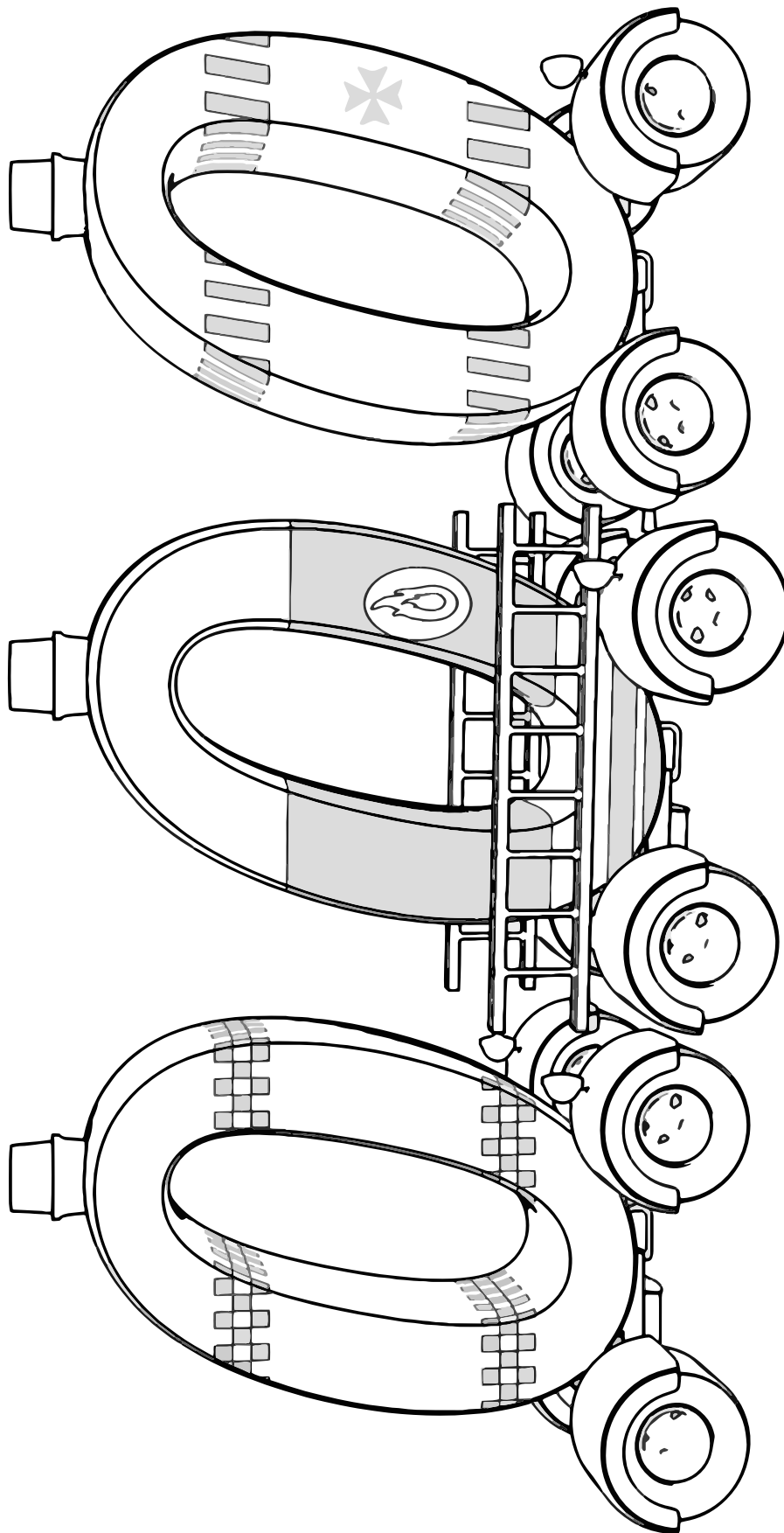


TRIPLE ZERO (000) BOARD AND INDIVIDUAL ZEROS



DIALLING TRIPLE ZERO (000)

Colouring-in worksheet.

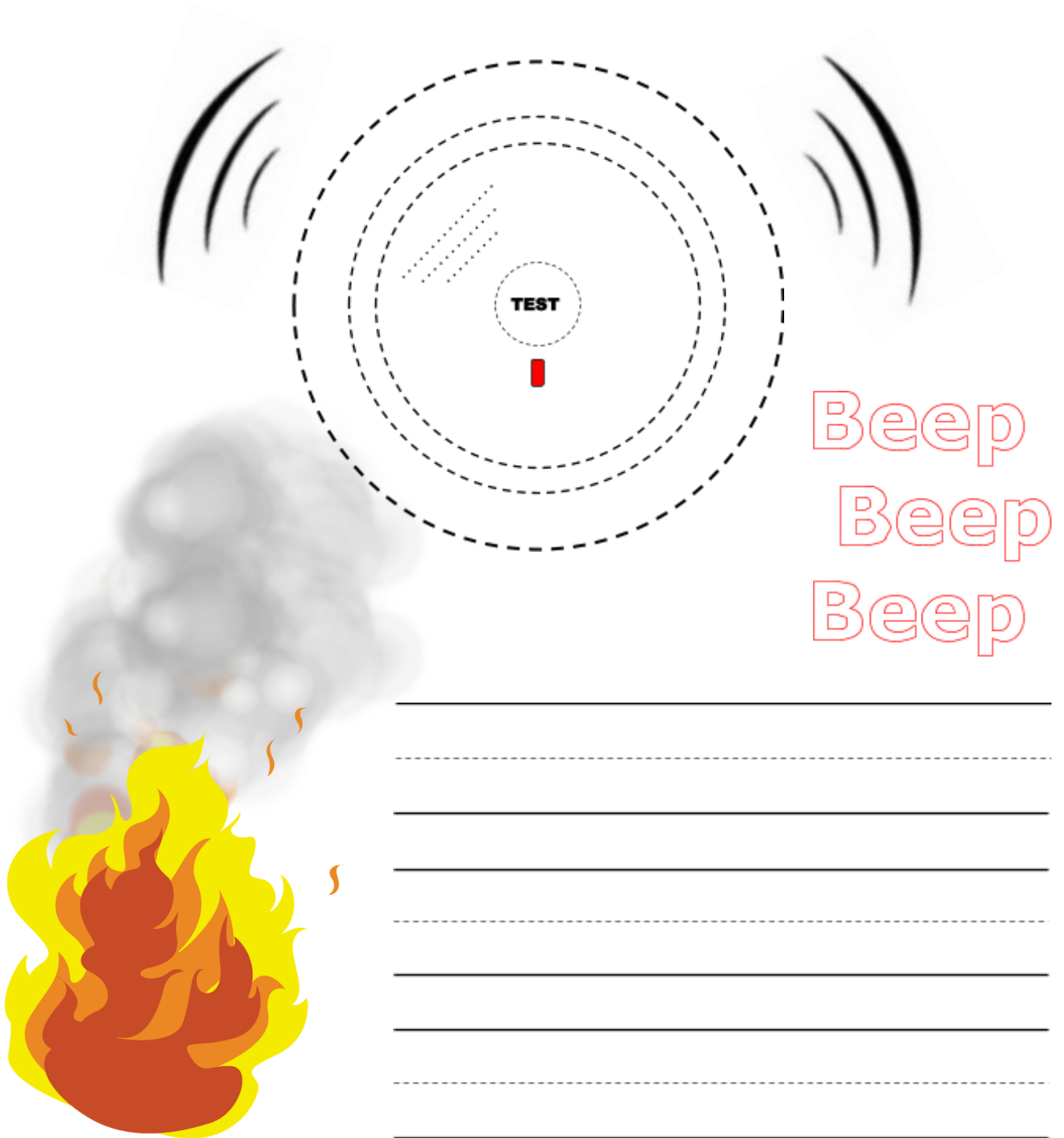


www.triplezero.gov.au

Name: _____

Smoke Alarm Sounds

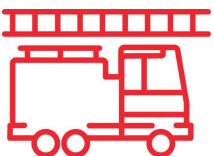
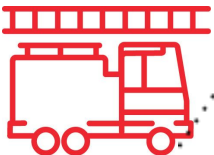
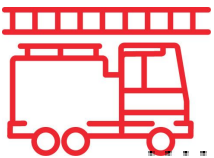
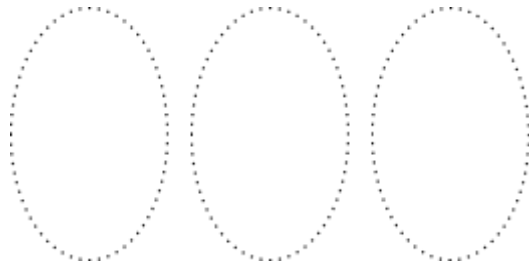
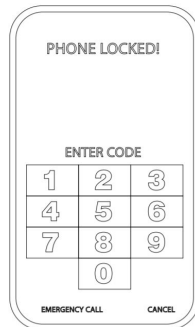
Directions: Trace the smoke alarm and write the sound it makes.



Name: _____

Fire Safety Tracing

Directions: Trace the lines and colour the pictures.





Name: _____

When there is a fire, we call...

Directions: Circle the Triple Zero numbers.

000	00	0000	00	0	000	0000
0000	0	00	000	0000	0	00
00	000	0000	00	0	0000	00
0	00	0000	00	000	00	00
000	00	0	0000	00	0000	0
0000	000	00	0	0000	00	000
00	0000	000	00	0000	0	00
0000	0	00	0000	00	000	0000

How many did you find? _____



Name: _____

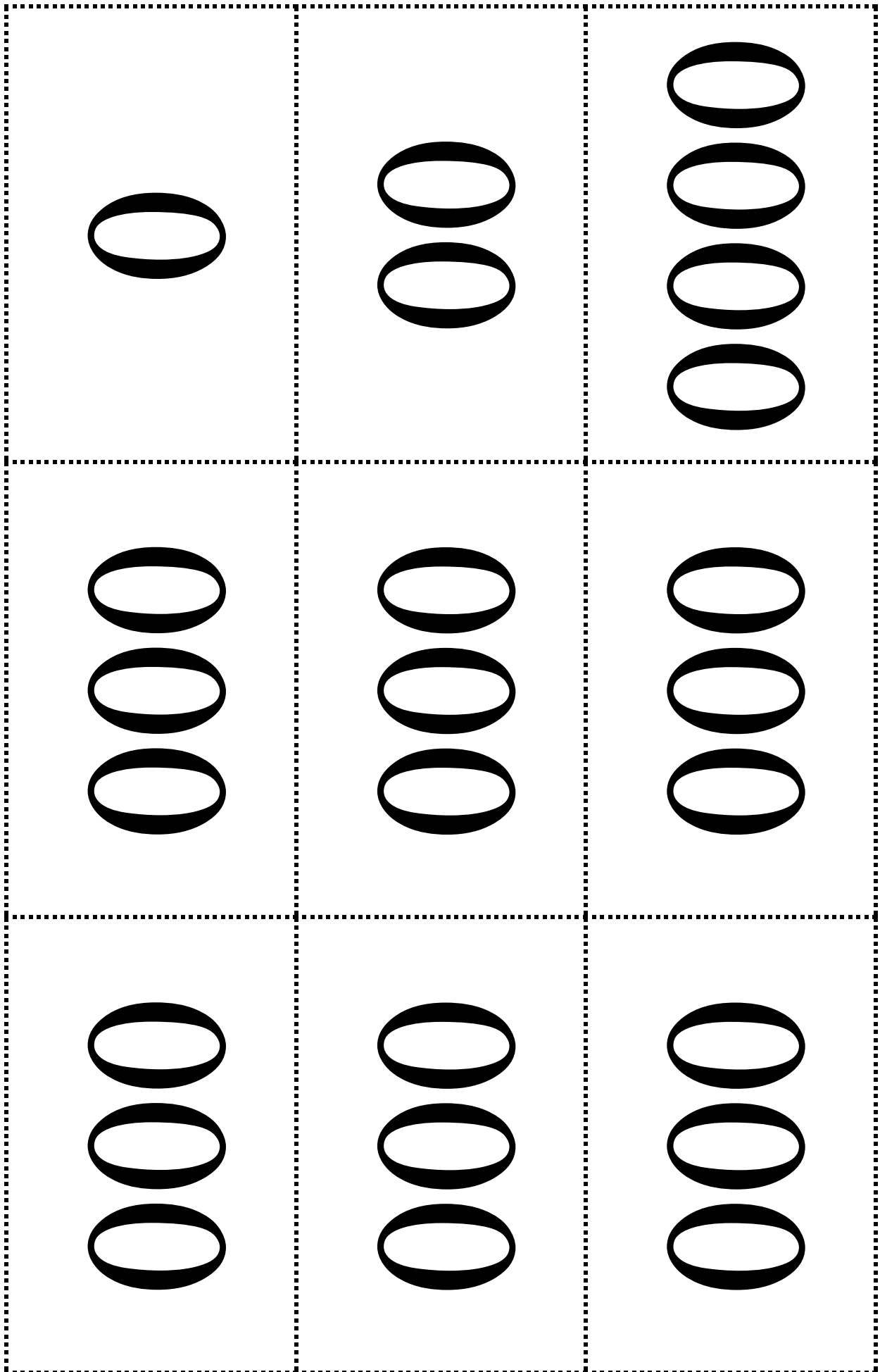
SMOKE ALARM TALLY SHEET

Directions: Locate and tally the smoke alarms in each room of your school.

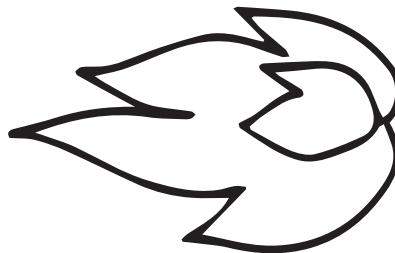


CLASS or LOCATION	TALLY

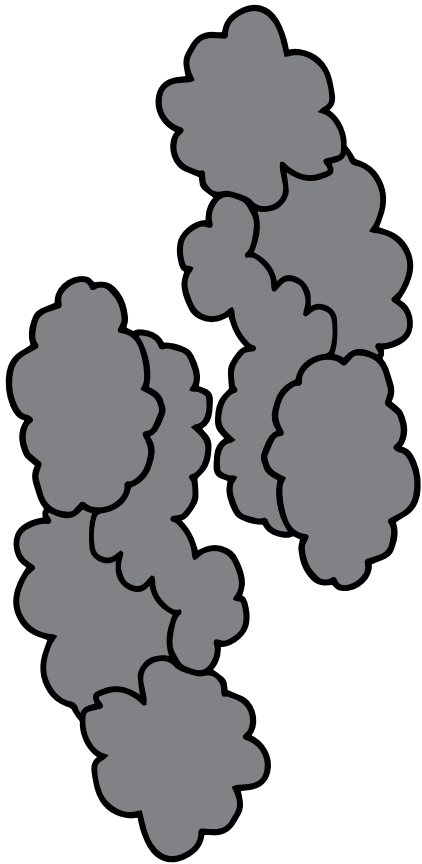
How many smoke alarms did you find? _____



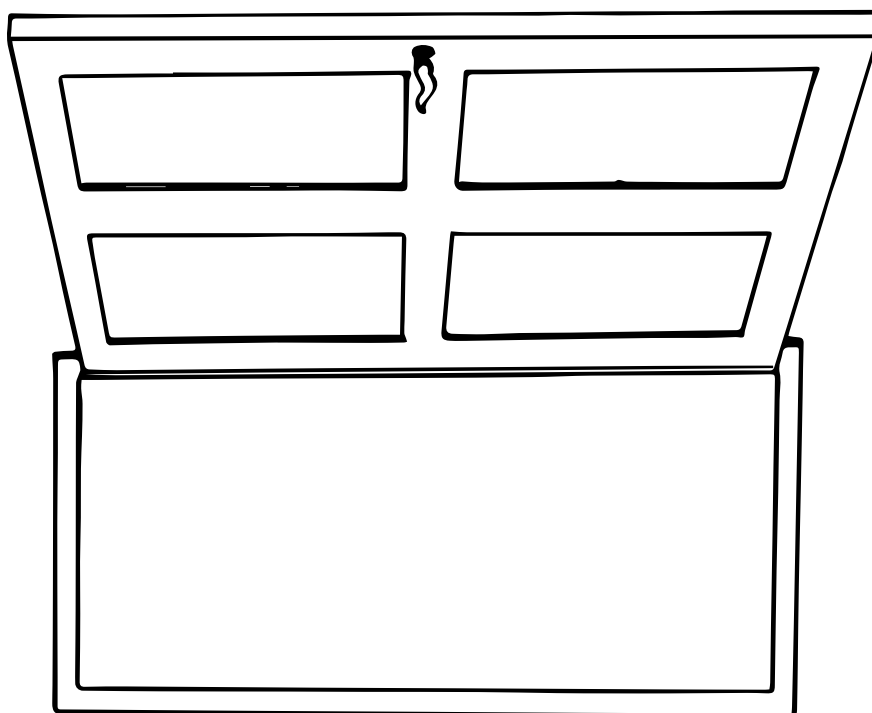
GET DOWN LOW POSTER STENCILS



GET DOWN LOW POSTER STENCILS



GET DOWN LOW POSTER STENCILS



GET DOWN LOW POSTER STENCILS



LESSON THREE

HOME FIRE ESCAPE DRILL FLASH CARDS

**GET DOWN
LOW AND
GO, GO,
GO!**



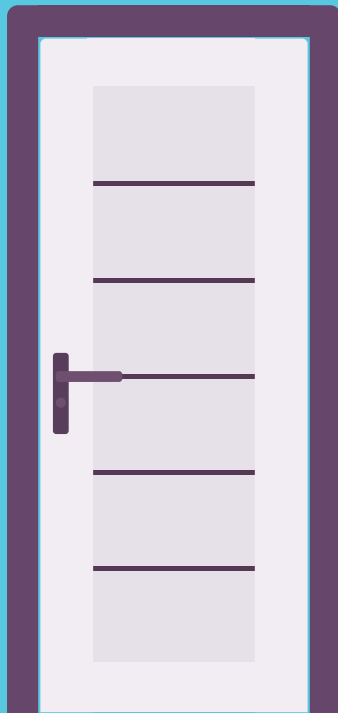
**SHOUT
“FIRE, FIRE,
FIRE!”**

**FIRE, FIRE,
FIRE!**

**HOLD THE
BACK OF
YOUR HAND
UP TO THE
DOOR**



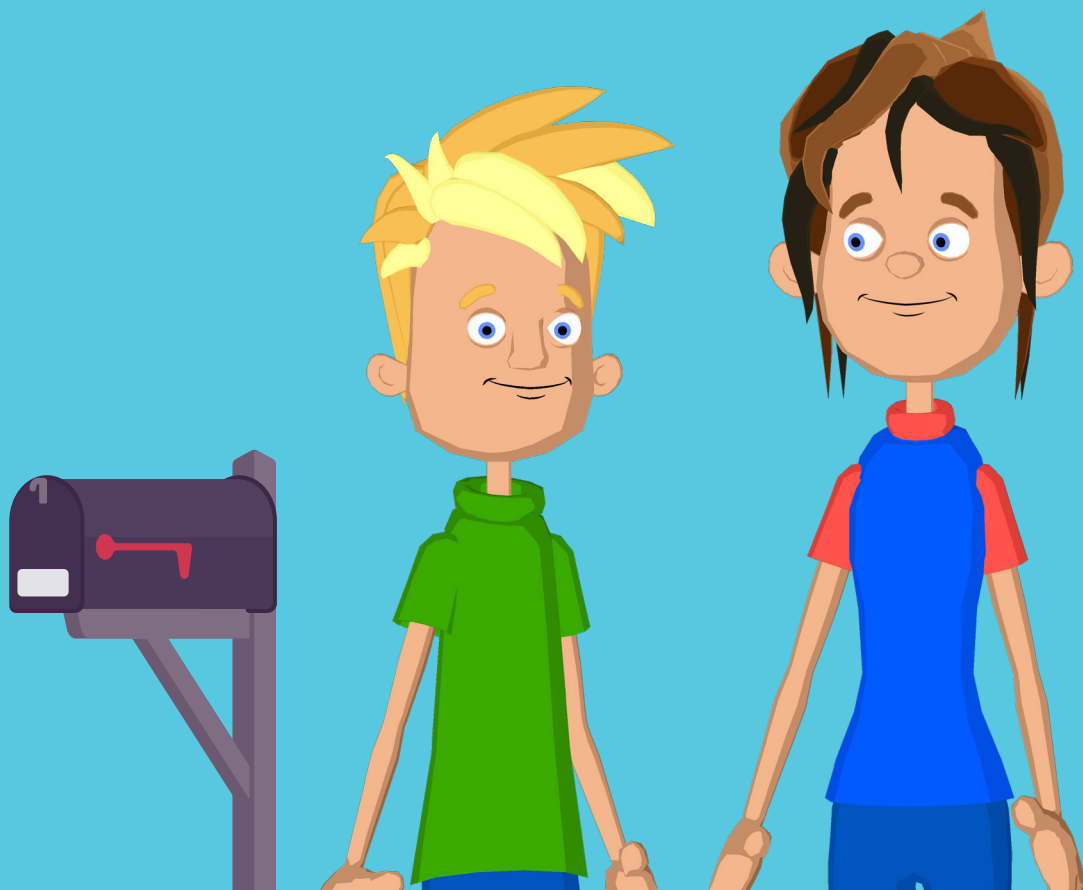
CLOSE DOORS BEHIND YOU



GET OUT AND STAY OUT



GO TO YOUR SAFE MEETING PLACE



CALL TRIPLE ZERO (000)



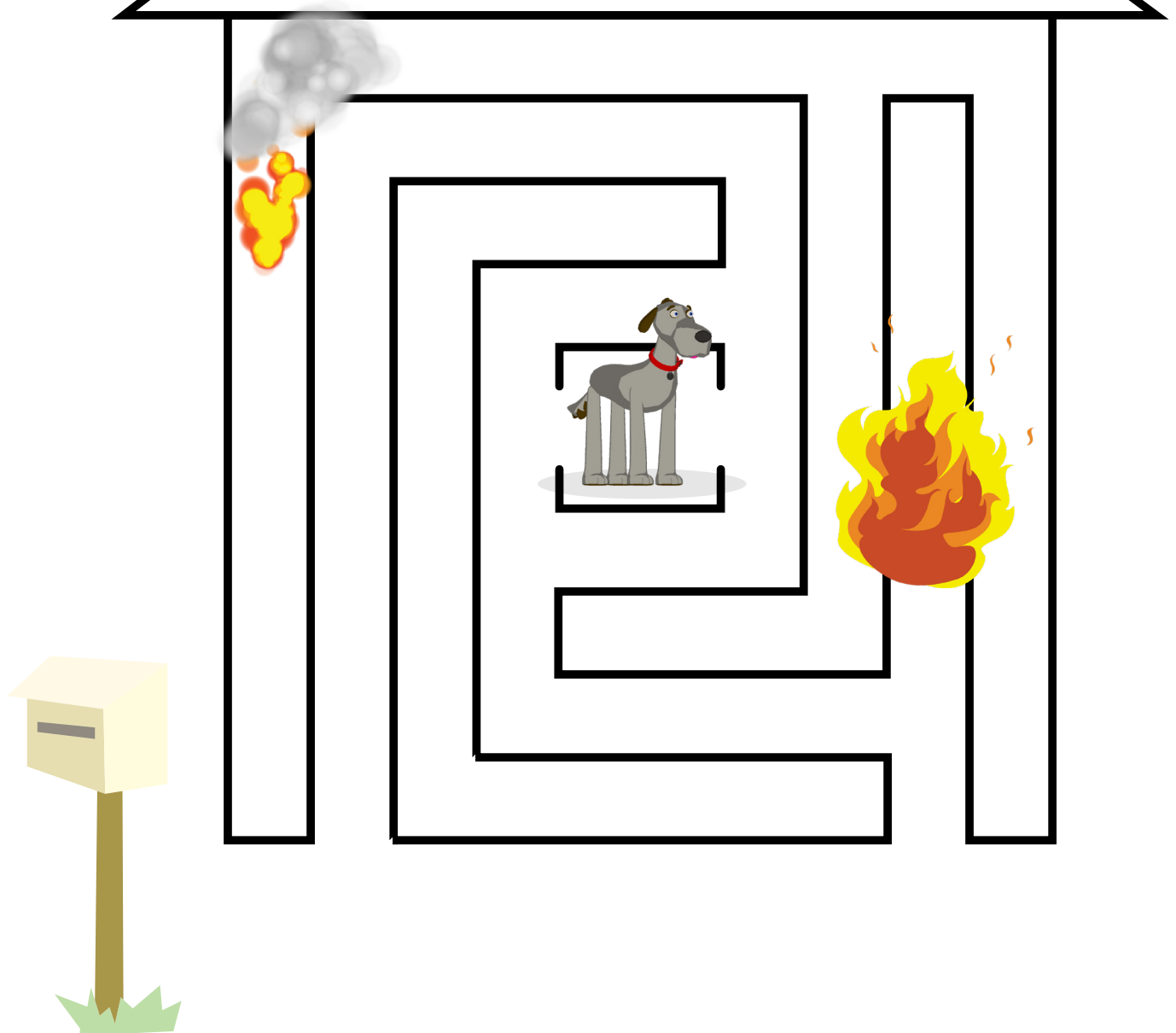
WAIT FOR FIREFIGHTERS



HELP DODGE ESCAPE!

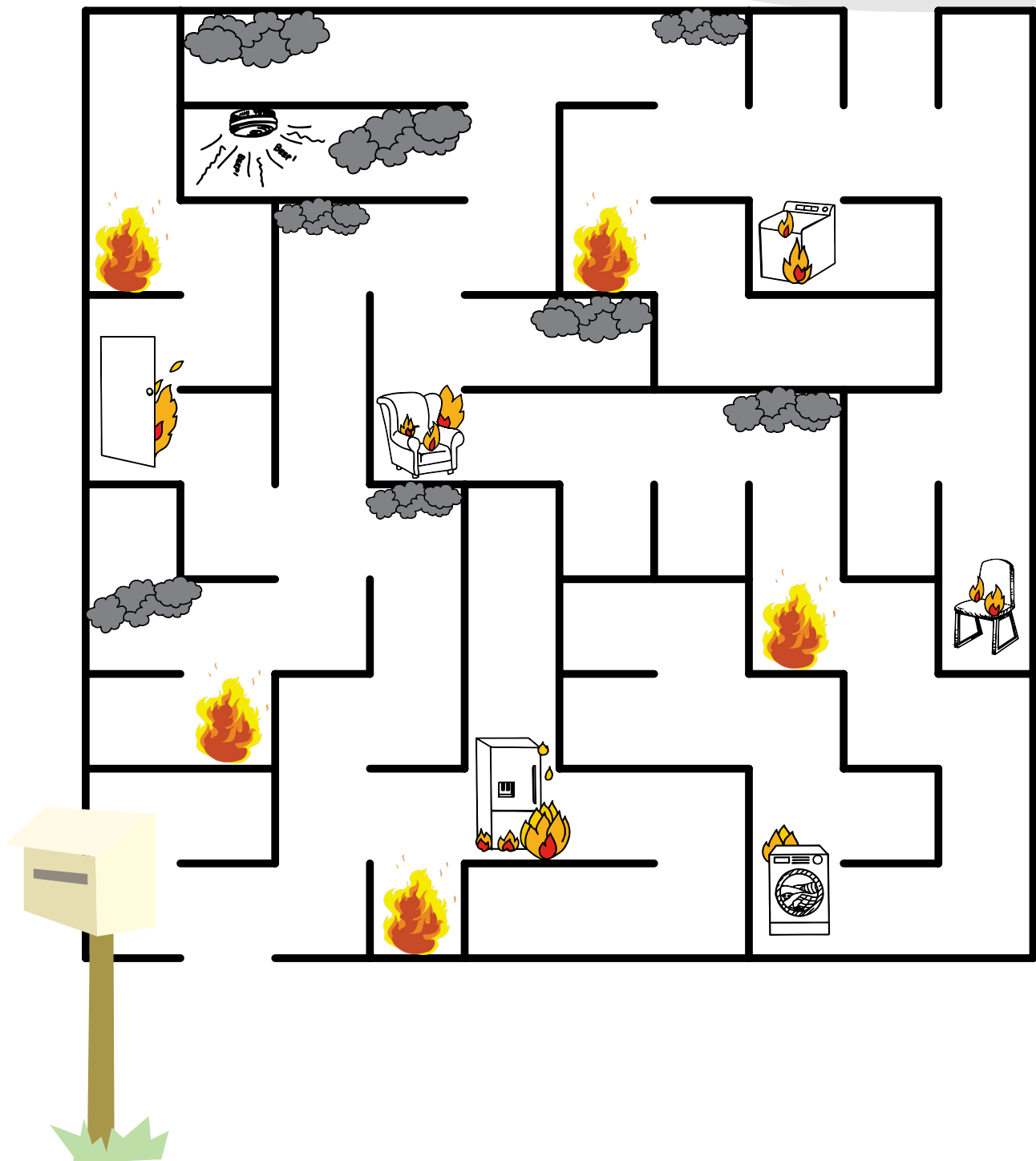
Help Dodge find her way out of
the smoke filled house and get
to her safe meeting place.

Remember, there are two
ways out of her room.



ESCAPE THE SMOKE!

Help Will find his way to the Safe Meeting Place. Get down low and GO, GO, GO!



FIRE ESCAPE SONG

(Sung to the tune of 'Frere Jacques')

There's a fire! There's a fire!

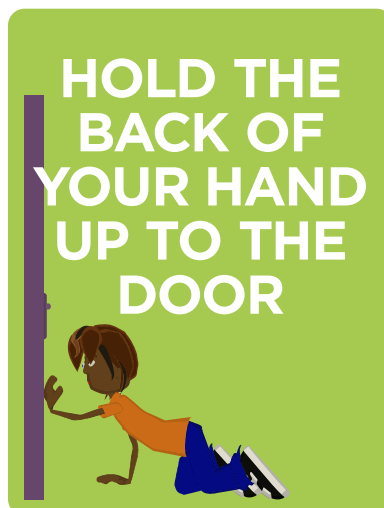
Must get out! Must get out!

Stay away from fire! Stay away from fire!

It is hot. It is hot.



SAFETY OFFICER TICK SHEET

☐☐☐☐☐☐☐☐

LESSON FOUR

HOME FIRE ESCAPE DRILL FLOW CHART



IS IT HOT OR NOT HOT? POSTERS



IS IT HOT OR NOT HOT? POSTERS



IS IT HOT OR NOT HOT? POSTERS



SAFE OR UNSAFE FIRE? POSTERS - FRONT



SAFE OR UNSAFE FIRE? POSTERS - REVERSE

UNSAFE. WHY?

- Too much smoke
- Fire is out of control

SAFE. WHY?

- Purpose: Celebrating an event
- Adult present

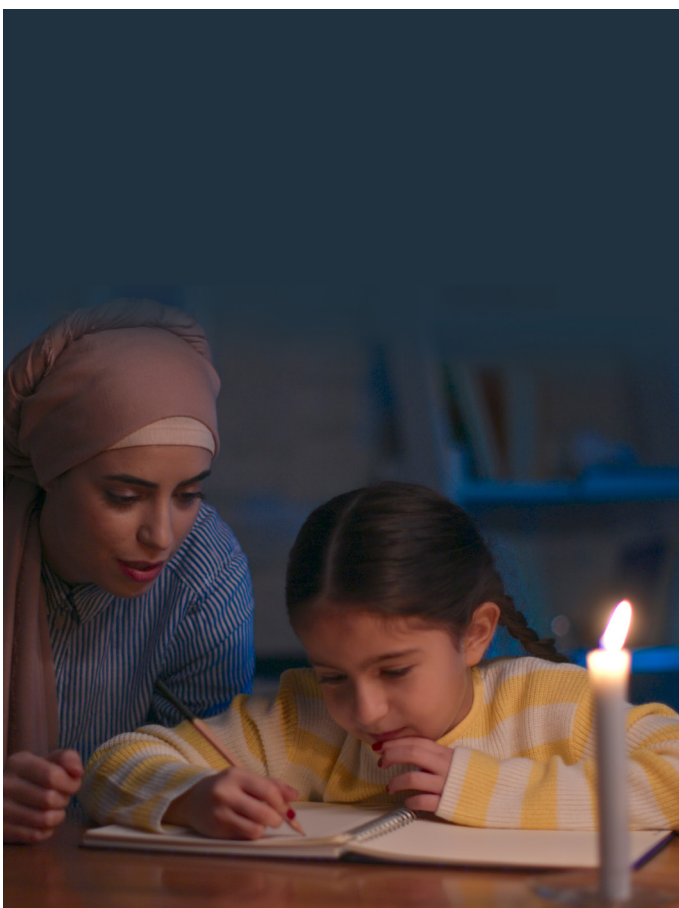
SAFE. WHY?

- Purpose: Heating
- Fire is small
- Adult present

UNSAFE. WHY?

- Purpose: No purpose
- Fire is too big and next to trees
- No adults present

SAFE OR UNSAFE FIRE? POSTERS - FRONT



SAFE OR UNSAFE FIRE? POSTERS - REVERSE

UNSAFE. WHY?

- Purpose: No purpose
- Lit by child
- No adult present

SAFE. WHY?

- Purpose: Cooking
- Fire is small
- Adult present

SAFE. WHY?

- Purpose: No purpose
- No adult present

SAFE. WHY?

- Purpose: Lighting
- Adult present

SAFE OR UNSAFE FIRE? POSTERS - FRONT



SAFE OR UNSAFE FIRE? POSTERS - REVERSE

SAFE. WHY?

- Purpose: Heating
- Fire has a glass cover
- Adults present

UNSAFE. WHY?

- Purpose: No purpose
- Lit by children
- No adults present

UNSAFE. WHY?

- Pan is on fire
- The fire is big
- No adult present

SAFE. WHY?

- Purpose: Celebrating an event
- Adults present

SAFE AND UNSAFE SITUATION CARDS - FRONT



SAFE AND UNSAFE SITUATION CARDS - REVERSE

UNSAFE

- Why? The leaves can catch on fire because the cigarette is lit. The lighter has also been left out.
- How to make it safe? Tell an adult to put out the cigarette and lock away the lighter and cigarettes.

UNSAFE

- Why? The clothes can catch on fire because the iron has been left on and is heating the shirt. The adult is also asleep.
- How to make it safe? Wake up the adult and tell them to turn off the iron.

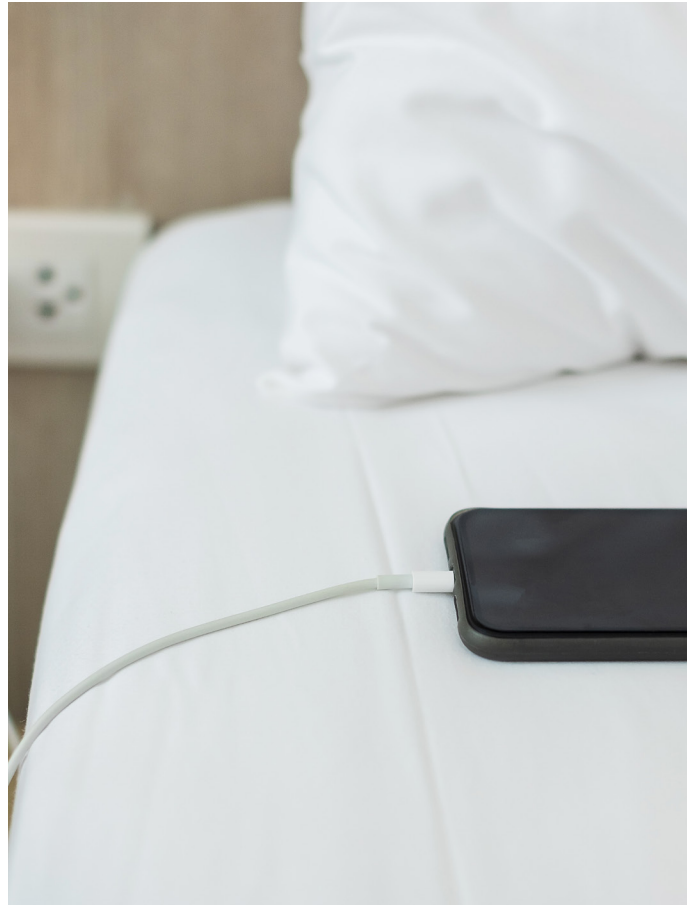
UNSAFE

- Why? The girl's clothes can catch on fire because the fireplace door is open, and the girl is too close to the fire.
- How to make it safe? Get an adult to lock the door, move the child away, and supervise the fire.

UNSAFE

- Why? The curtains can catch on fire because the candles are too close to it and there are no adults present.
- How to make it safe? Get an adult to move the candles away from the curtains and to supervise them (or blow them out if they are going to leave the room).

SAFE AND UNSAFE SITUATION CARDS - FRONT



SAFE AND UNSAFE SITUATION CARDS - REVERSE

UNSAFE

- Why? The bed can catch on fire because the mobile phone can get very hot when charging.
- How to make it safe? Move the mobile phone on to a table or hard surface.

UNSAFE

- Why? The bed can catch on fire because the computer can get very hot when charging.
- How to make it safe? Move the computer on to a table or hard surface.

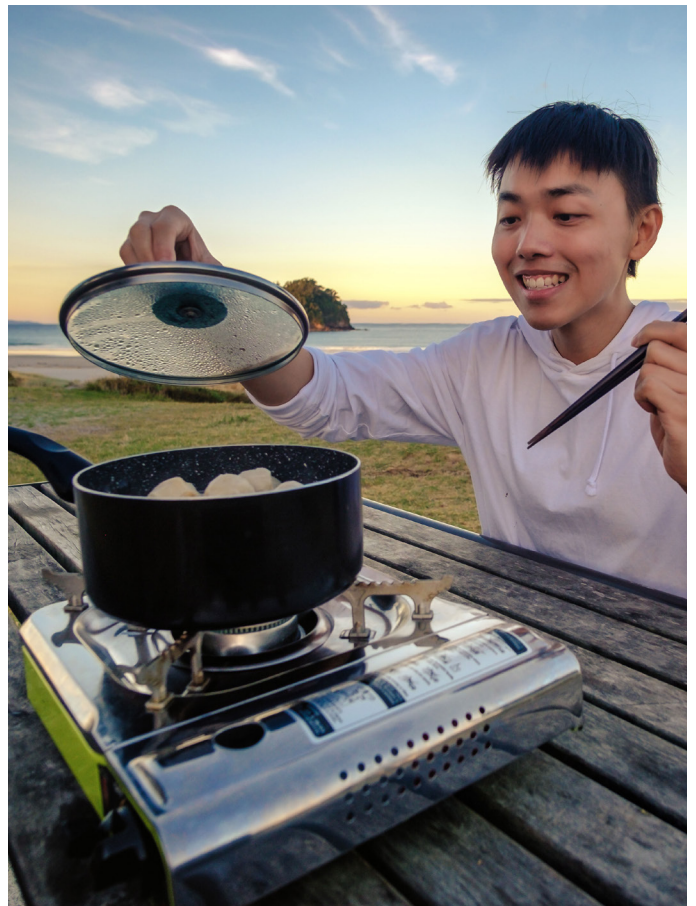
UNSAFE

- Why? The clothes and boots can catch on fire because they are too close to the heater.
- How to make it safe? Move the clothes and boots away from the heater.

SAFE

- Why? The mobile phone is charging on a hard surface.

SAFE AND UNSAFE SITUATION CARDS - FRONT



SAFE AND UNSAFE SITUATION CARDS - REVERSE

SAFE

- Why? There are as many plugs as there are sockets.

UNSAFE

- Why? The power board can catch on fire because there are too many devices plugged in.
- How to make it safe? Tell an adult to remove some of the plugs so there are as many plugs as there are sockets.

SAFE

- Why? The pot handle has been turned inwards and there is an adult watching the cooking.

UNSAFE

- The child could get burnt because the pot handle is facing out; the food can catch on fire because there is no adult watching the cooking.
- How to make it safe? Tell an adult to watch the cooking or turn off the stove and move the child out of the kitchen.

SAFE AND UNSAFE SITUATION CARDS - FRONT



SAFE AND UNSAFE SITUATION CARDS - REVERSE

SAFE

- Purpose: Religious practice
- Adult present

SAFE

- Purpose: Cultural cooking practice
- Adult present

TOOLS AND TOYS SORTING CARDS



TOOLS AND TOYS SORTING CARDS



TOOLS AND TOYS SORTING CARDS



TOOLS AND TOYS SORTING CARDS

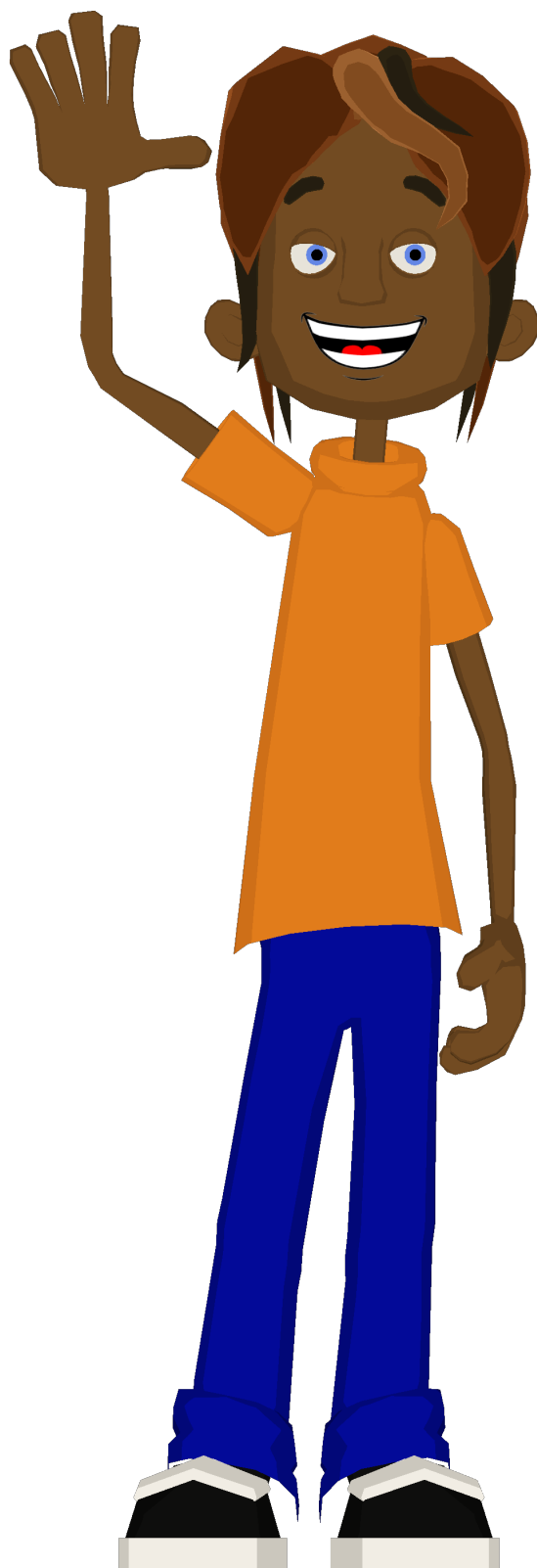


TOOLS AND TOYS SORTING CARDS



CHILD AND ADULT SORTING BOARDS

Child



CHILD AND ADULT SORTING BOARDS

Adult

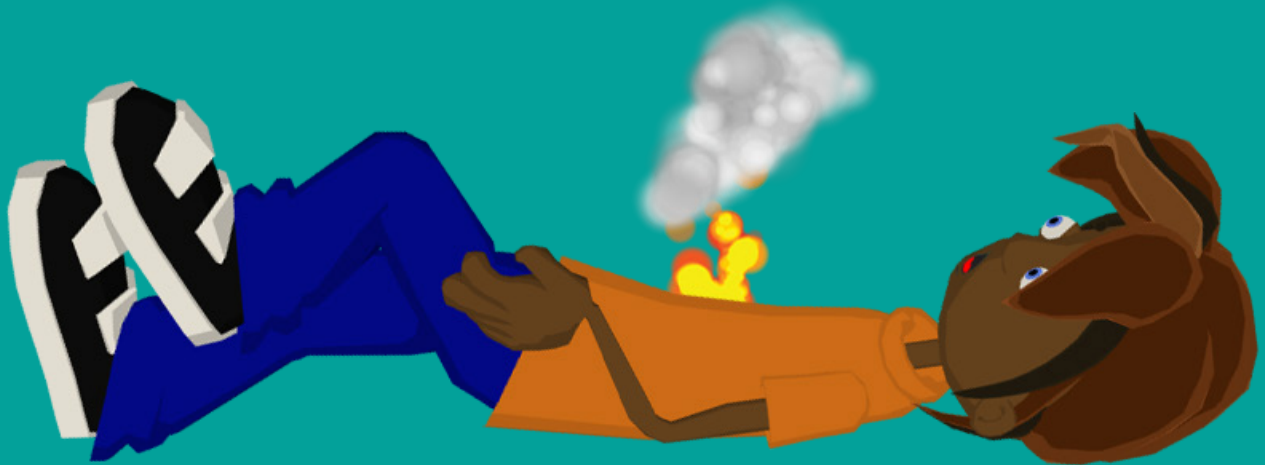


STOP, DROP, COVER, AND ROLL FLASHCARDS

STOP



DROP



COVER



ROLL



STOP, DROP, COVER AND ROLL SCENARIO CARDS

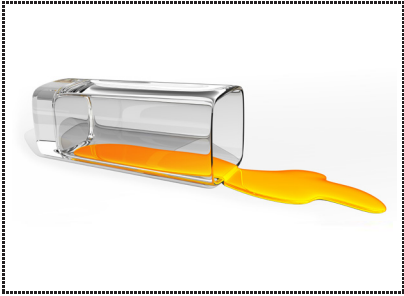




Name: _____

What should I do?

Directions: Look at each picture. Draw or write what you should do in each situation.



Name: _____

What if your clothes catch on fire?

Directions: Cut the pictures and paste them in the correct order.

First, I....

STOP

Next, I....

DROP

Then, I....

COVER

Last, I....

ROLL



FIRE SAFETY SONG

(Sung to the tune of "Skip to my Lou")

**I hear a fire alarm, what do I do?,
I hear a fire alarm, what do I do?,
I hear a fire alarm, what do I do?,
Get down low and go, go, go.**

**Get down low and go, go, go,
Get down low and go, go, go,
Get down low and go, go, go,
Tell an adult as I go.**

**Off to the letterbox here I go, (or put your own
safe meeting place e.g. front gate)
Off to the letter box here I go,
Off to the letter box here I go,
My safe meeting place, this I know.**

**Get out, stay out, don't go back,
Get out, stay out, don't go back,
Get out, stay out, don't go back,
Leave everything behind.**

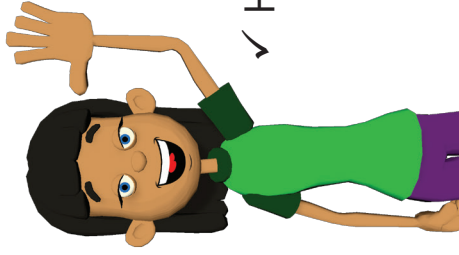
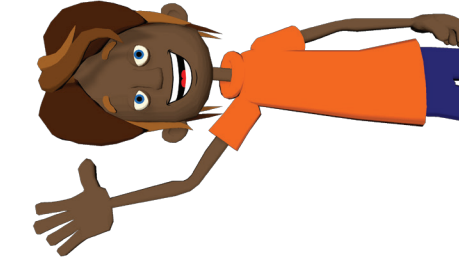
**I found matches, what do I do?
I found matches, what do I do?
I found matches, what do I do?**

**Tell an adult - that's what I'll do! (yell out, that's
what I'll do)**

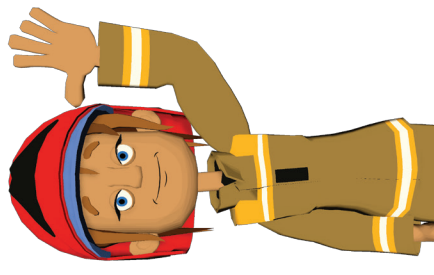
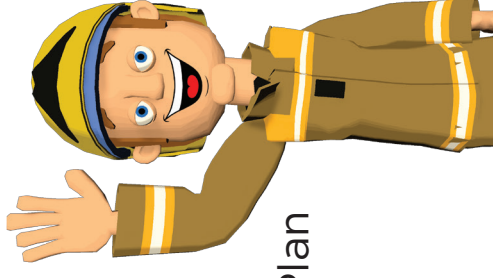
Congratulations, you have completed Pre Ed!

You are now a

Brigade Kid



- Now knows:
- ✓ That firefighters are friends
 - ✓ How to stay safe if there is a fire
 - ✓ How to create and practice a Home Fire Escape Plan
 - ✓ About matches and lighter safety

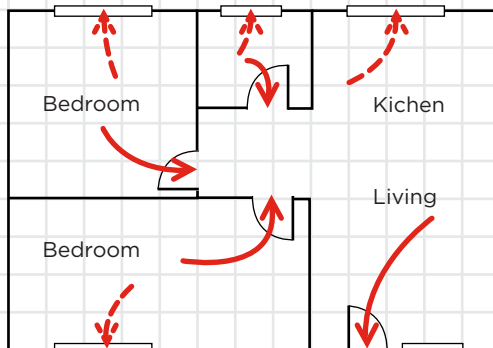




HOME FIRE ESCAPE PLAN

ESCAPE PLAN

Draw a floor plan of your home, including two ways of escape from each room. Plan an escape route and ensure everyone knows how to get out. **Make sure you practice your escape plan.**



KEY

- First escape route
- - - Second escape route

EXAMPLE



**GET OUT, STAY OUT AND
CALL TRIPLE ZERO (000)**

Calls are free and can be made from mobile phones, home or work phones or pay phones.

For more information on home fire safety visit:

**fire.nsw.gov.au
rfs.nsw.gov.au**