

# Pre Ed

# Educator Resource Kit

Early Childhood Education and Care Services  
(Early Years Learning Framework) and  
Kindergarten (Early Stage 1)



# PRE ED (EYLF AND EARLY STAGE 1) PRE AND POST TEST

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This activity must be completed three times:

- One week before commencing the program
- Immediately after completing the program; and
- Two months after completing the program.

## SKILL-BASED ACTIVITY: 10 MINUTES

Have the children gather in an open area where they have sufficient room to demonstrate physical actions such as crawling and rolling. If you are in a room or hall, make sure there is a door that is safe to exit. If there are no doors that are safe to exit or you are outside, create a pretend doorway for children to use.

Ask the children to demonstrate the following scenarios:

1. Show me what you should do if your clothes catch alight?
2. Show me what you should do if there is smoke in the room?
3. Tell me what you should shout if there is a fire?
4. Pretend that you are at home and there is a fire in your home. You are crawling to escape and you come to a door that is closed. Show me what you should do to the door?
5. Pretend you have opened the door to crawl through it. Show me what you should do when you get to the other side of the door?
6. If there is a fire in your home, tell me where your safe meeting place is?
7. If there is a fire in your home, should you go back inside for your toys or pets?
8. Tell me what number to call for the fire brigade?
9. If there is a fire in your home, tell me where you should wait for the fire brigade?
10. When you are at home and see fire or smoke inside your home, show me the eight steps you should take to safely escape your home?

Record the following results in the Pre Ed Pre and Post Test Assessment Form:

- Approximate number of children who responded to each scenario correctly.

## PRE ED PRE AND POST TEST ASSESSMENT FORM

[www.fire.nsw.gov.au/forms/pre-ed-test](http://www.fire.nsw.gov.au/forms/pre-ed-test)

## PRE AND POST TEST CORRECT RESPONSES

1. Stop, Drop, Cover and Roll
2. Get down low and go, go, go.
3. Shout 'FIRE, FIRE, FIRE'.
4. Put the back of their hand up to the door to feel for heat before opening it.
5. Close the door behind them.
6. The letterbox, a tree, the end of their driveway, or somewhere safe outside.
7. No.
8. Triple Zero, or Zero, Zero, Zero.
9. At their safe meeting place.
10. Demonstration of all eight steps in the correct order:
  - Get down low and go, go, go
  - Shout 'FIRE, FIRE, FIRE'
  - Put the back of your hand up to the door
  - Close doors behind you
  - Get out and stay out
  - Go to your safe meeting place
  - Call Triple Zero (000)
  - Wait for Firefighters

# LESSON ONE

## FIREFIGHTER UNIFORM AND EQUIPMENT CARDS









# FIREFIGHTING UNIFORM POSTER





## **I AM A STRONG FIREFIGHTER**

(Sung to the tune of 'I'm A Little Teapot')

**I'm a strong firefighter dressed in yellow.  
With my fire helmet on my head.  
I can drive the fire truck, fight fire too,  
And I help make things safe for you.**

**I'm a strong firefighter dressed in yellow.  
I put my boots and helmet on  
I hurry to the fire and give a shout.  
With a burst of water,  
The fire is out.**



## DEB THE FIREFIGHTER







## FIREFIGHTER STENCIL

Colour in and write.

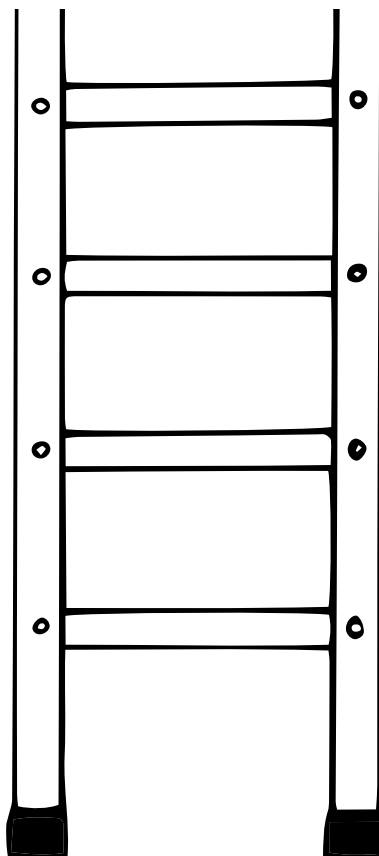
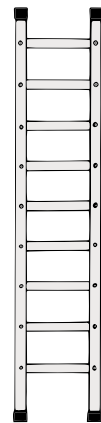


F is for Firefighter

Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

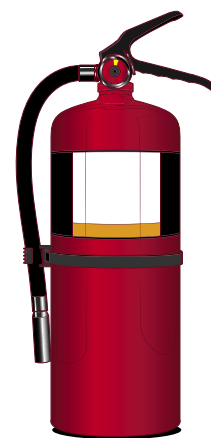
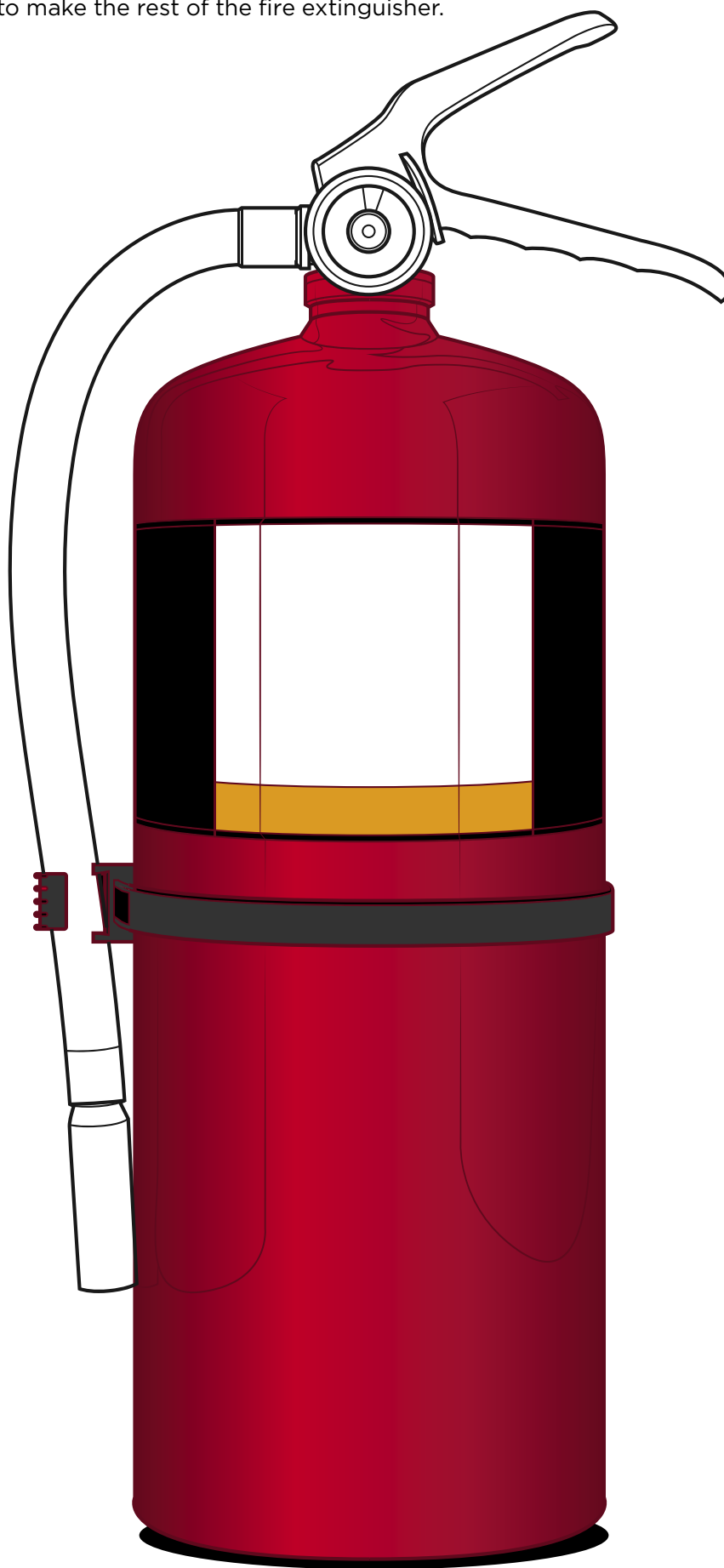
## FIREFIGHTING PLAYDOUGH MATS

Use your playdough to make the rest of the ladder.



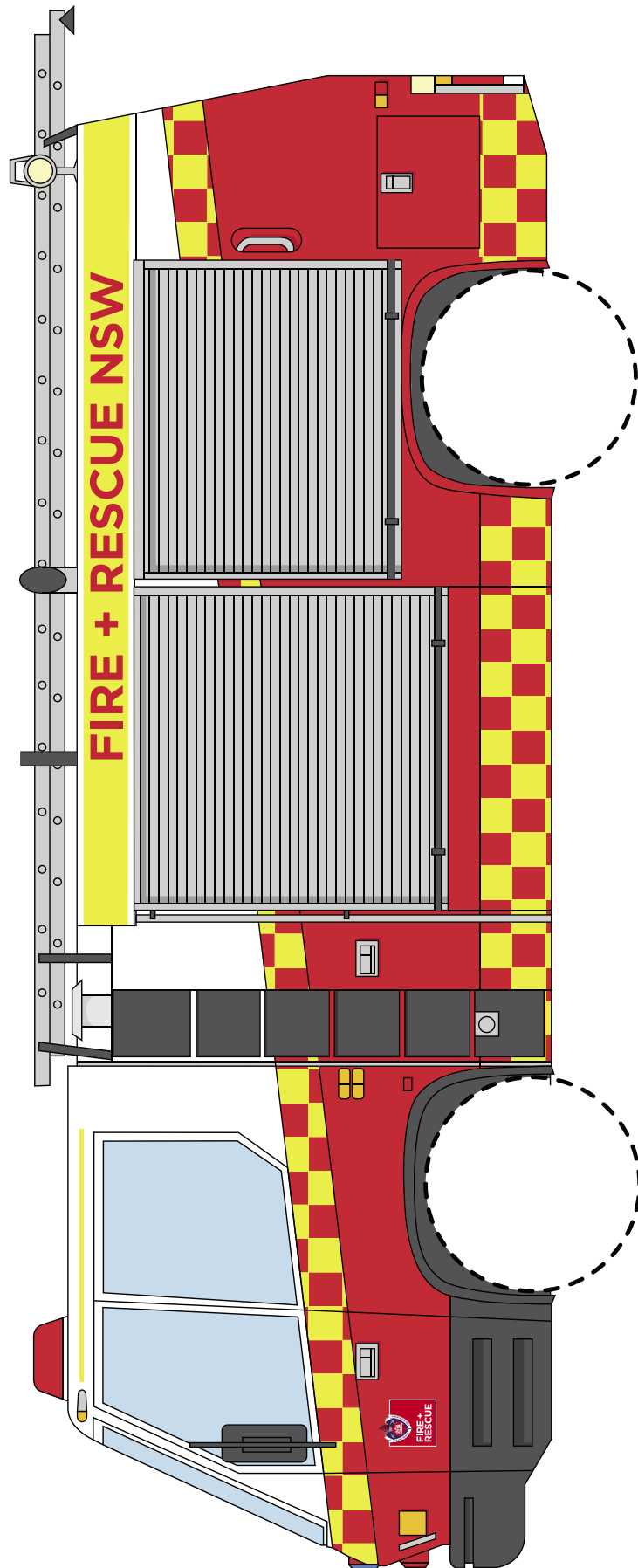
## FIREFIGHTING PLAYDOUGH MATS

Use your playdough to make the rest of the fire extinguisher.



## FIREFIGHTING PLAYDOUGH MATS

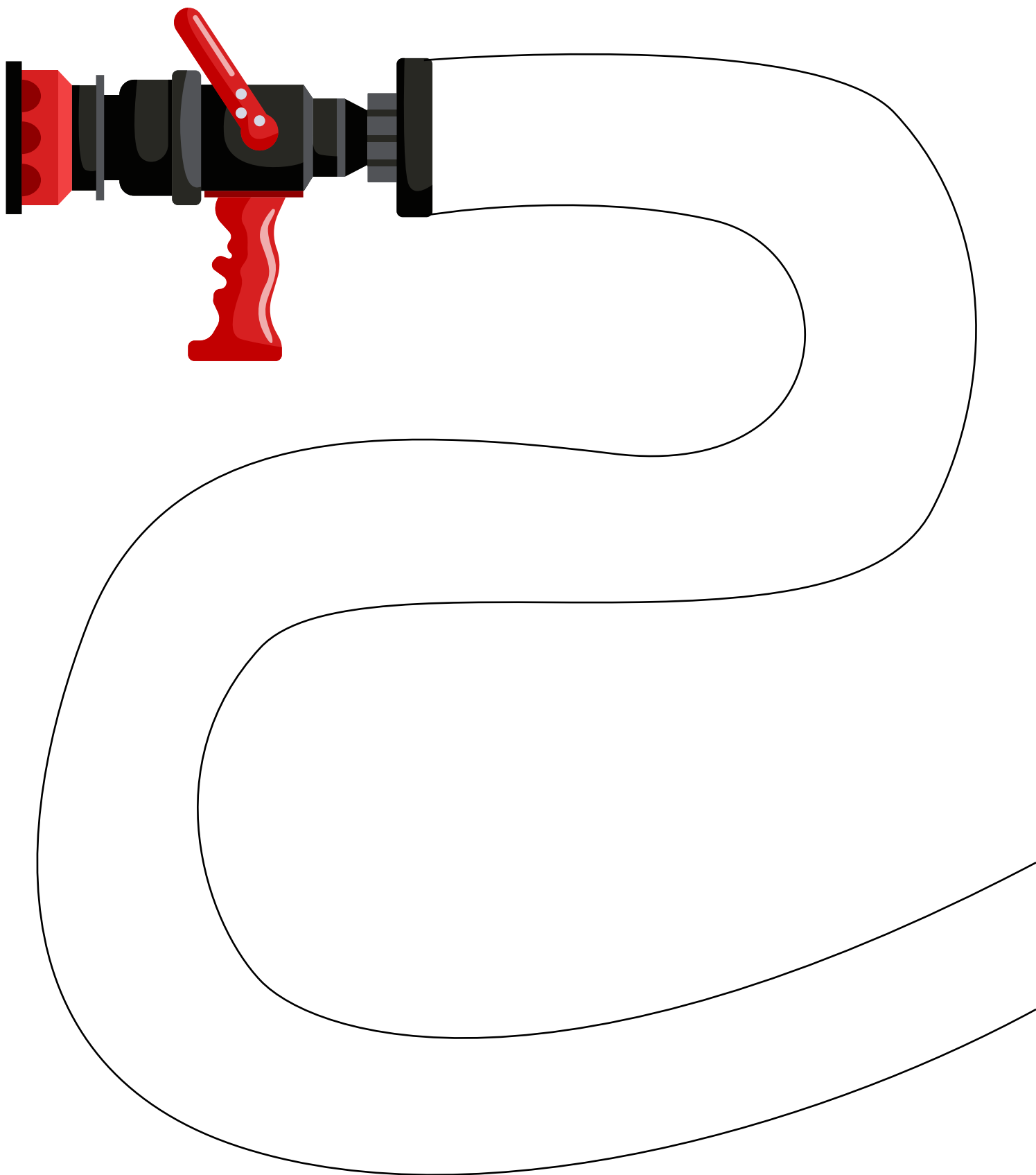
Use your playdough to make wheels for the fire truck.





## FIREFIGHTING PLAYDOUGH MATS

Use your playdough to make the fire hose.



# NUMBER PUZZLE

Early Years



# NUMBER PUZZLE

Early Stage 1



## THE WHEELS ON THE FIRE TRUCK

(Sung to the tune of 'The Wheels on the Bus')

The wheels on the fire truck go  
round and round,

Round and round,

Round and round,

The wheels on the fire truck go  
round and round,

All the way to town.



# LESSON TWO

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## SMOKE IN A ROOM PICTURE



## SMOKE ALARM



## FIRE EMERGENCY CARDS



There is a fire in the kitchen  
and we can't put it out.



The candle has set the  
curtain on fire and we can't  
put it out.

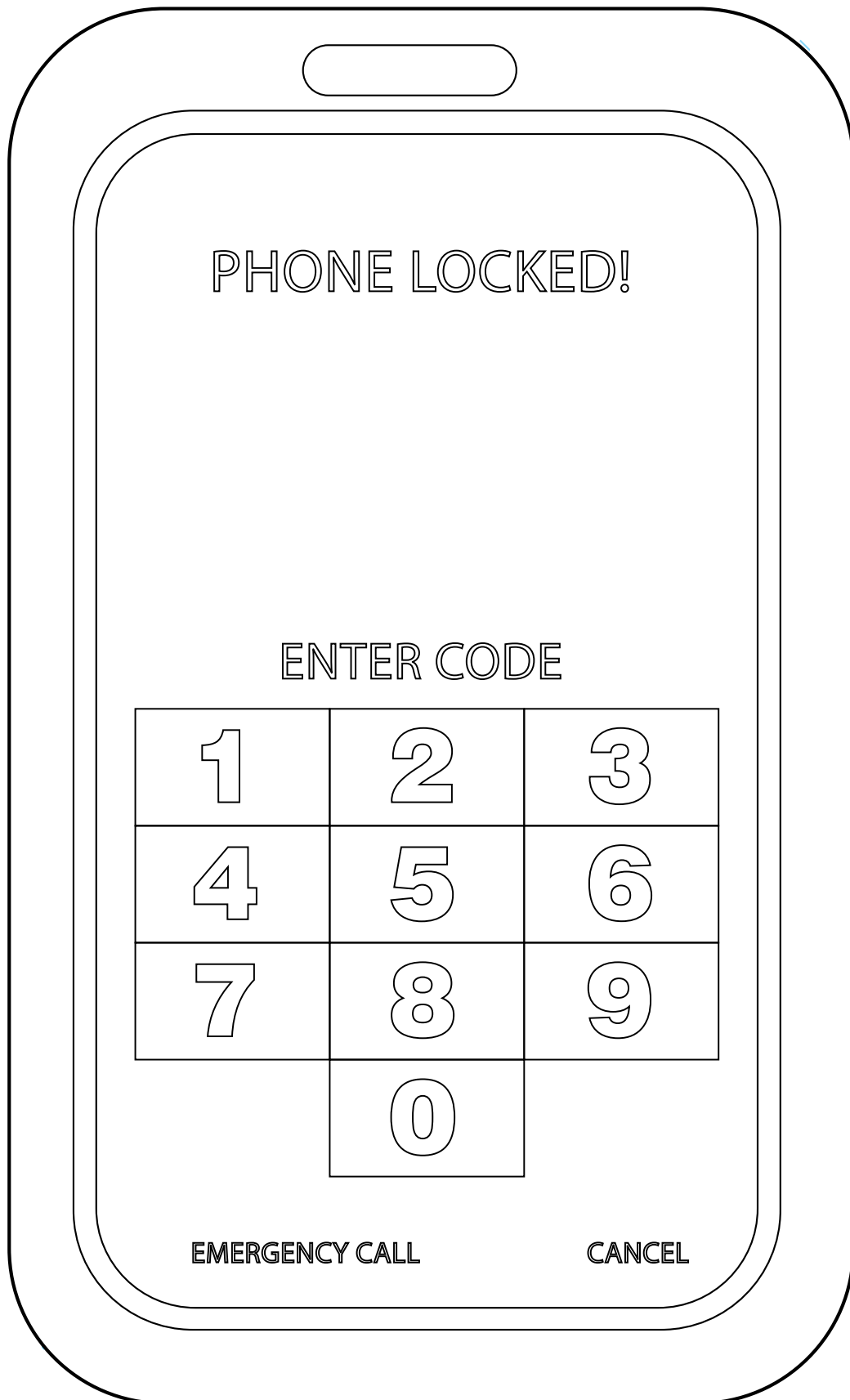


The neighbour's house is on  
fire and there is smoke  
coming out the window.



A log has rolled out of the  
campfire and the fire is spreading  
through the bushland.

# MOBILE PHONE POSTER





## TRIPLE ZERO (000) CALL SCRIPT (BASIC)



[Press 000, then the green call button]

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Emergency. Police, Fire, or Ambulance?

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Fire.

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What suburb and state is the emergency in?

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[Say your suburb and state]

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Connecting Fire.

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## TRIPLE ZERO (000) CALL SCRIPT (EXTENSION)



[Press 000, then the green call button]



Emergency. Police, Fire, or Ambulance?



Fire.



What suburb and state is the emergency in?



[Say your suburb and state]



Connecting Fire.



Fire and Rescue. What is your emergency?



[Describe what is on your card]



What is your name?



[Say your name]



What is your exact address?



[Say your exact address]



What is your phone number?



[Say your phone number]



Stay at your safe meeting place and wait for firefighters to arrive.



Ok, I will.

## **TRIPLE ZERO (000)**

(Sung to the Hooley Dooley's *Zero, Zero, Zero.*)

**In an emergency,  
Zero, zero, zero.**

**If there is a fire that you can see,  
Zero, zero, zero.**

**If someone is hurt and you need help,  
Zero, zero, zero.**

**You don't need to manage by yourself,  
Call for help!**

**Zero, zero, zero.  
Learn the number!**

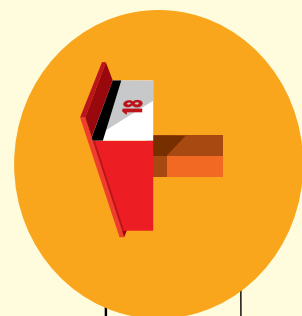
**Zero, zero, zero.**



# MY PHONE NUMBER AND ADDRESS WORKSHEET



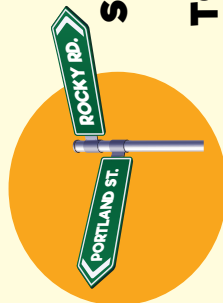
## MY PHONE NUMBER AND ADDRESS



**PHONE  
NUMBER**



**STREET NUMBER**



**STREET NAME**

**TOWN OR  
SUBURB**



**STATE**



## TRIPLE ZERO (000) BOARD AND INDIVIDUAL ZEROS

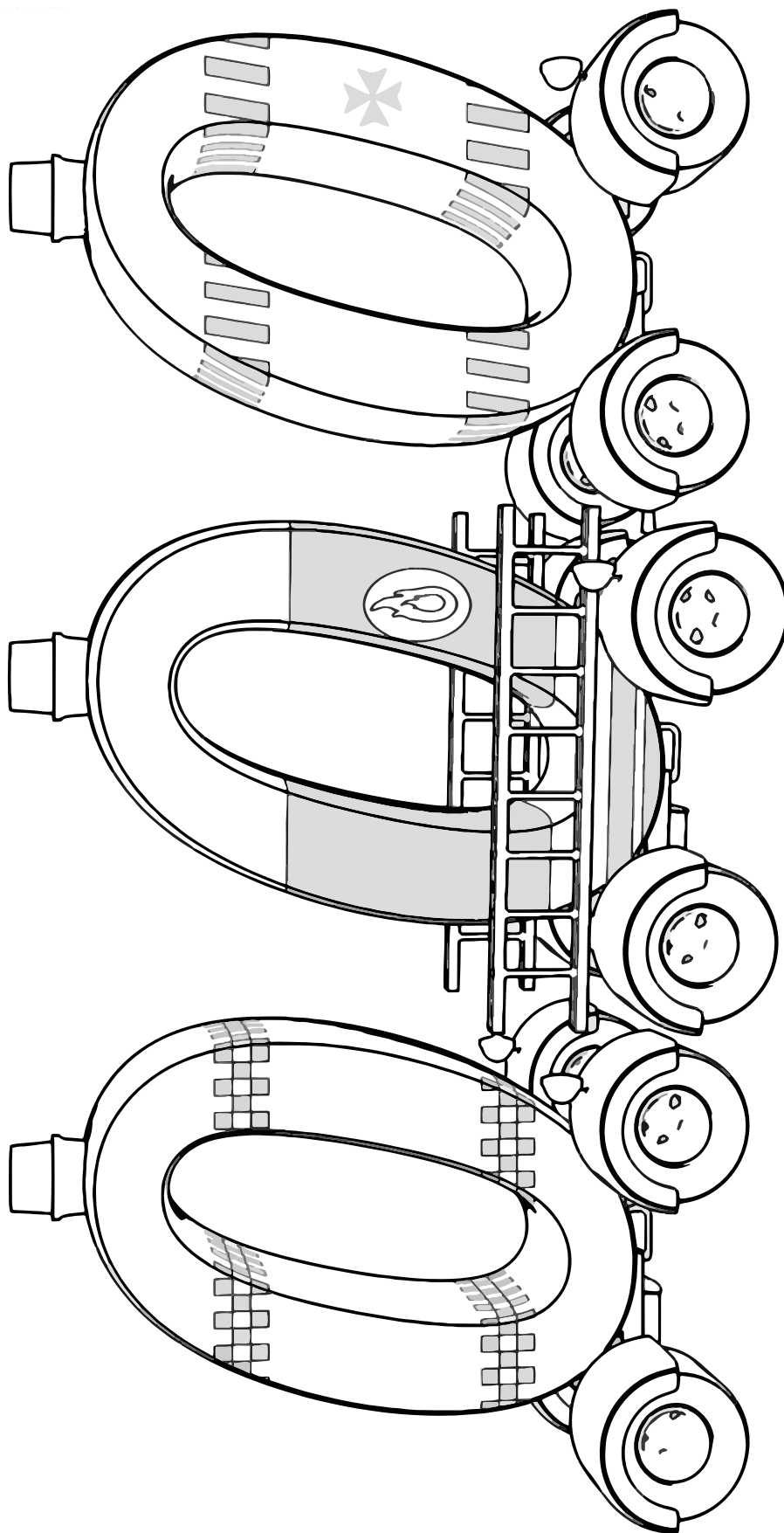


## TRIPLE ZERO (000) BOARD AND INDIVIDUAL ZEROS



## DIALLING TRIPLE ZERO (000)

Colouring-in worksheet.



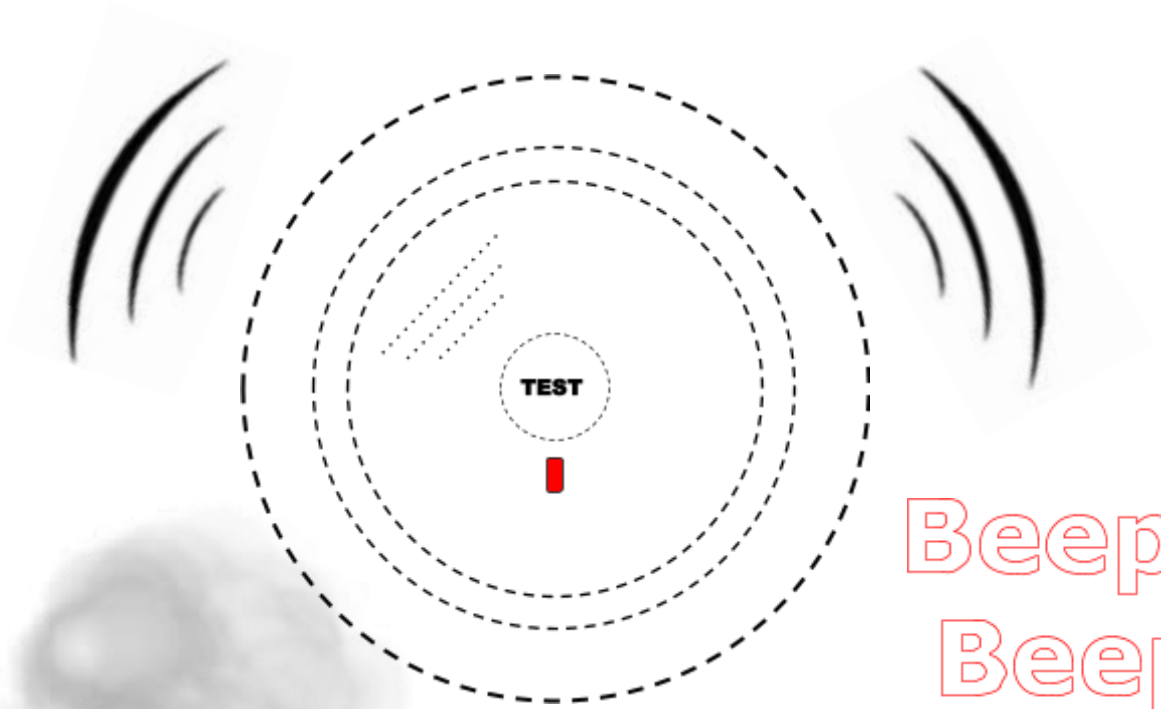
[www.triplezero.gov.au](http://www.triplezero.gov.au)



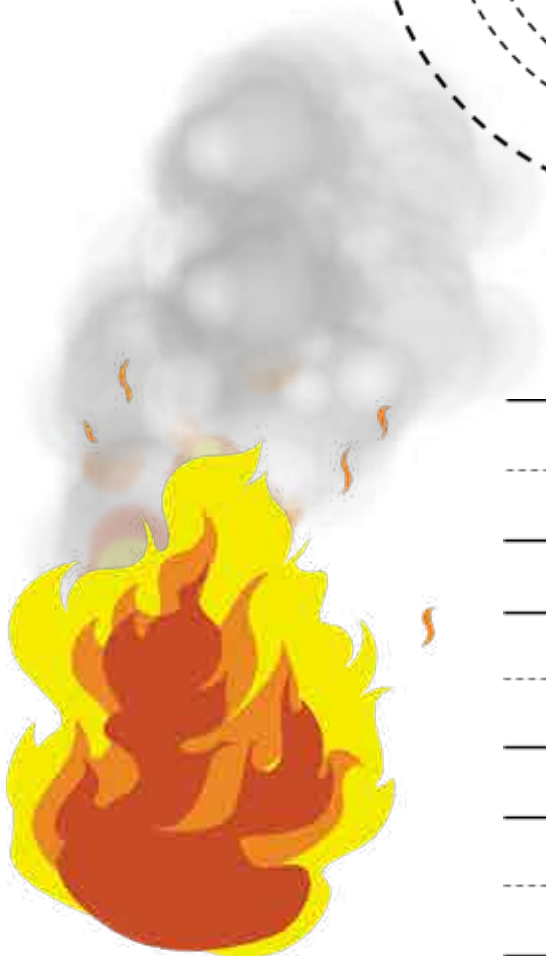
Name: \_\_\_\_\_

# Smoke Alarm Sounds

Directions: Trace the smoke alarm and write the sound it makes.



Beep  
Beep  
Beep



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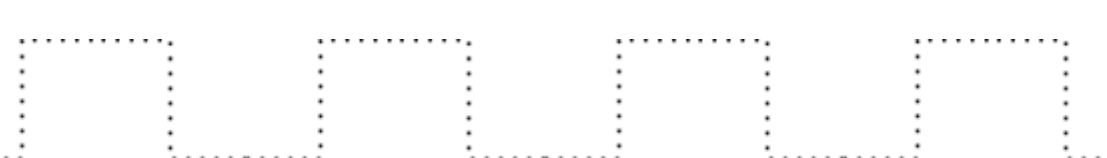
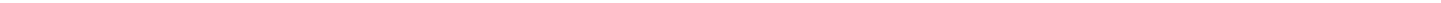
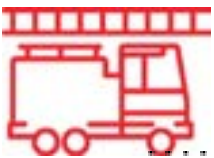
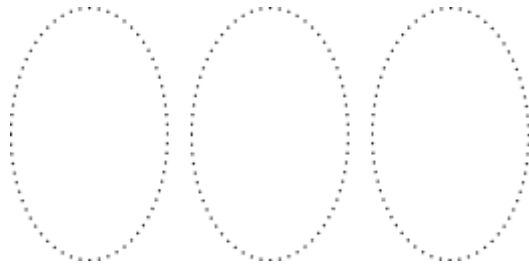
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Name: \_\_\_\_\_

# Fire Safety Tracing

Directions: Trace the lines and colour the pictures.





Name: \_\_\_\_\_

# When there is a fire, we call...

Directions: Circle the Triple Zero numbers.

000	00	0000	00	0	000	0000
0000	0	00	000	0000	0	00
00	000	0000	00	0	0000	00
0	00	0000	00	000	00	00
000	00	0	0000	00	0000	0
0000	000	00	0	0000	00	000
00	0000	000	00	0000	0	00
0000	0	00	0000	00	000	0000

How many did you find? \_\_\_\_\_



Name: \_\_\_\_\_

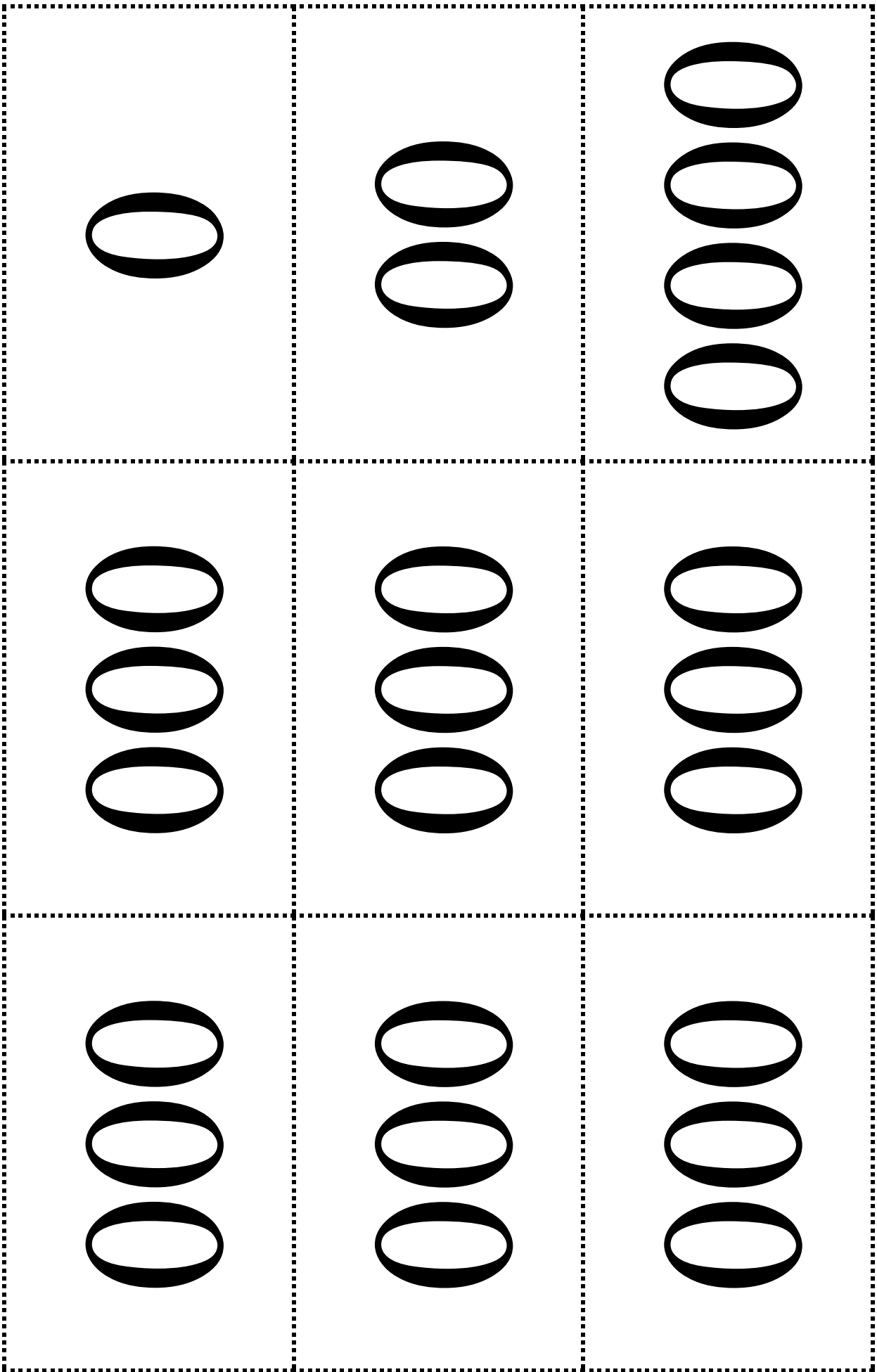
# SMOKE ALARM TALLY SHEET

Directions: Locate and tally the smoke alarms in each room of your school.

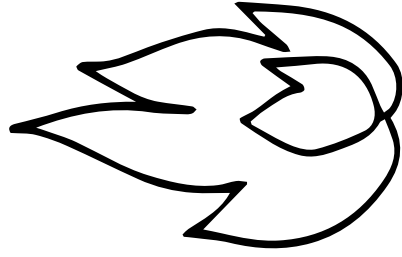


<b>CLASS or LOCATION</b>	<b>TALLY</b>

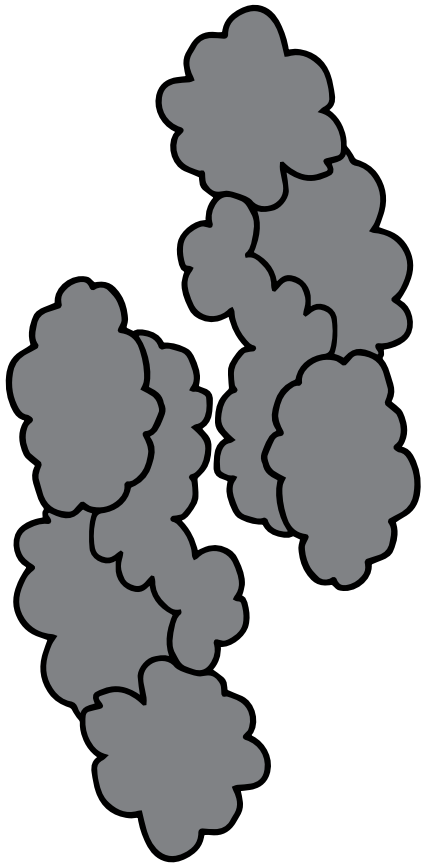
**How many smoke alarms did you find?** \_\_\_\_\_



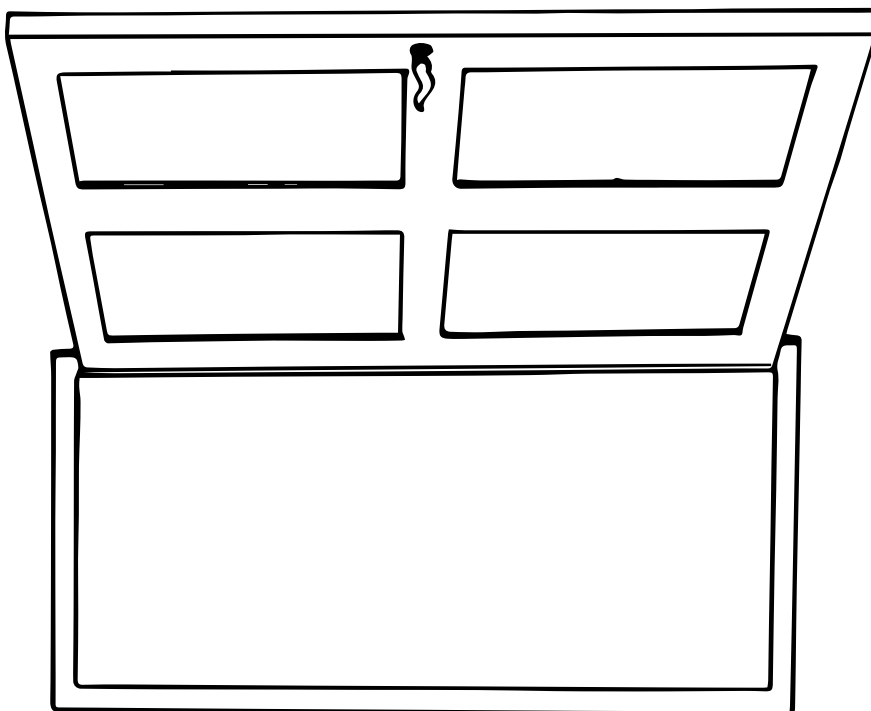
## GET DOWN LOW POSTER STENCILS



## GET DOWN LOW POSTER STENCILS



## GET DOWN LOW POSTER STENCILS





## GET DOWN LOW POSTER STENCILS



# LESSON THREE

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## HOME FIRE ESCAPE DRILL FLASH CARDS

**GET DOWN  
LOW AND  
GO, GO,  
GO!**



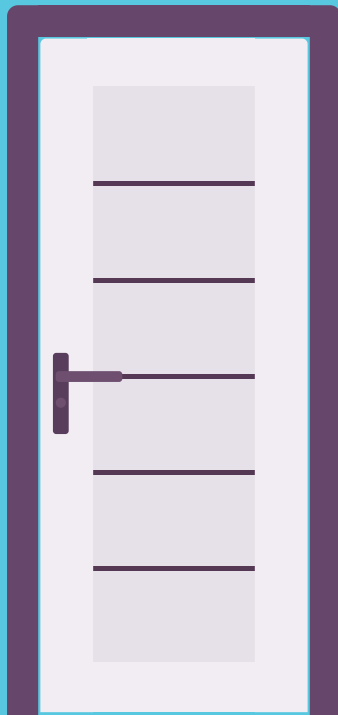
**SHOUT  
“FIRE, FIRE,  
FIRE!”**

**FIRE, FIRE,  
FIRE!**

**HOLD THE  
BACK OF  
YOUR HAND  
UP TO THE  
DOOR**



**CLOSE  
DOORS  
BEHIND  
YOU**



# GET OUT AND STAY OUT



# GO TO YOUR SAFE MEETING PLACE



# CALL TRIPLE ZERO (000)





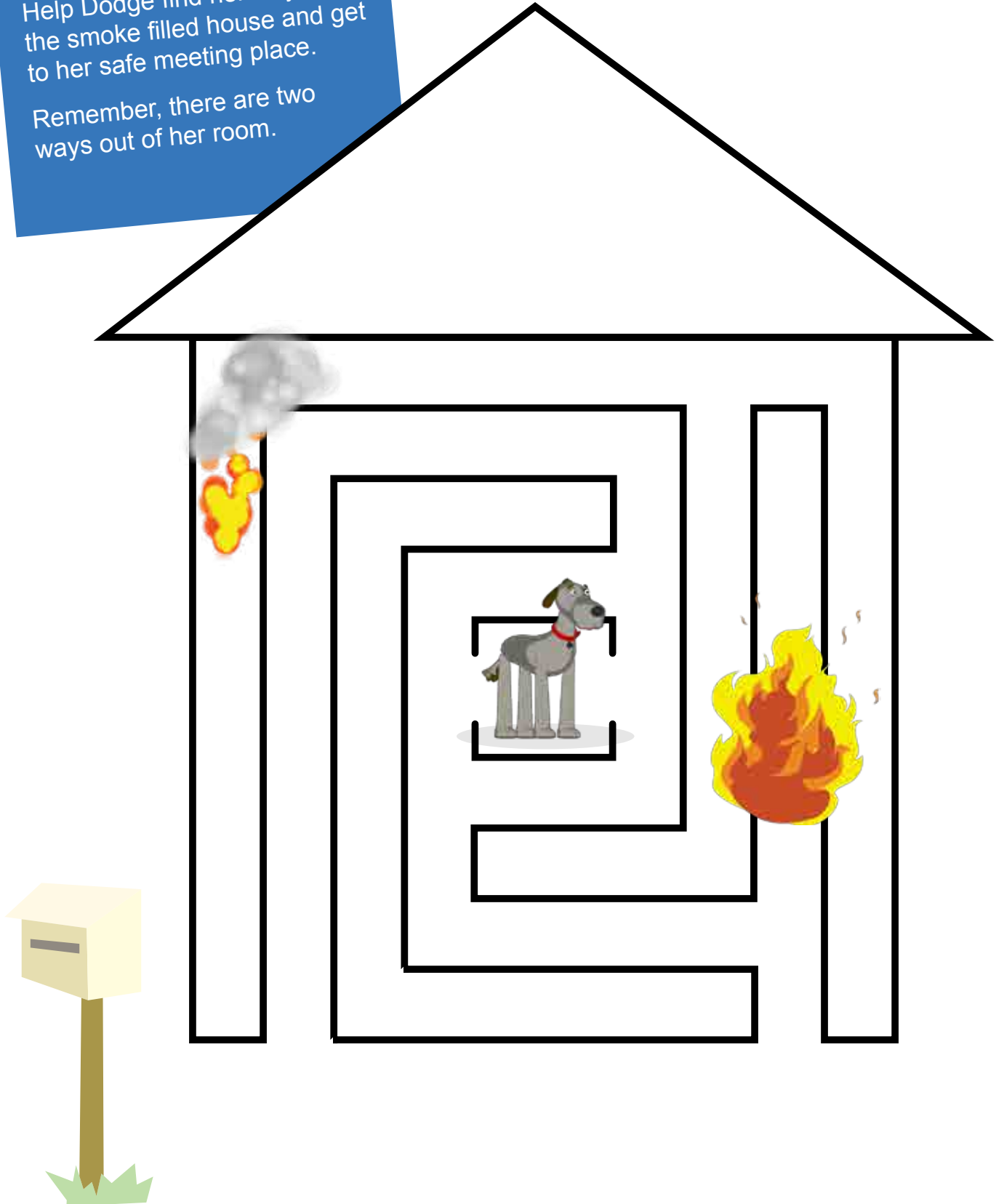
# WAIT FOR FIREFIGHTERS



# HELP DODGE ESCAPE!

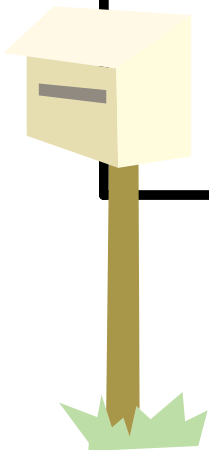
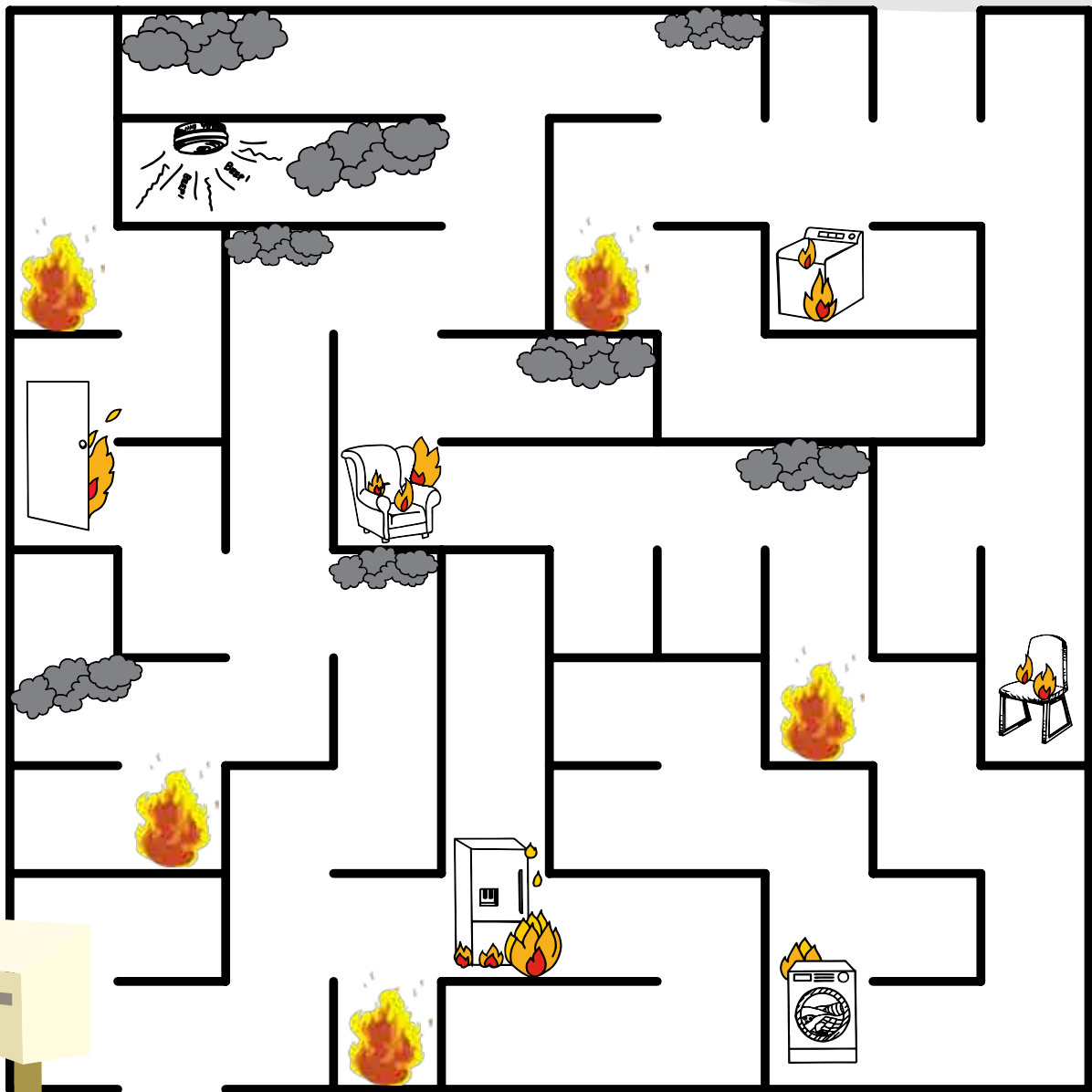
Help Dodge find her way out of the smoke filled house and get to her safe meeting place.

Remember, there are two ways out of her room.



# ESCAPE THE SMOKE!

Help Will find his way to the Safe Meeting Place. Get down low and GO, GO, GO!



## **FIRE ESCAPE SONG**

(Sung to the tune of 'Frere Jacques')

**There's a fire! There's a fire!**

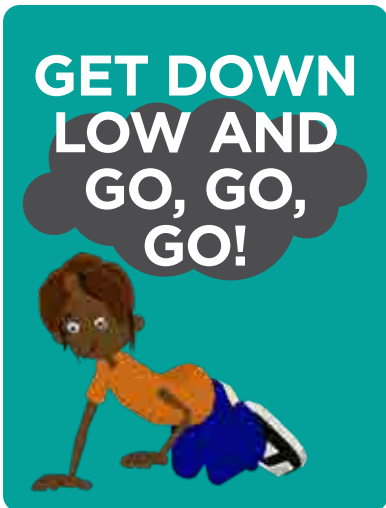
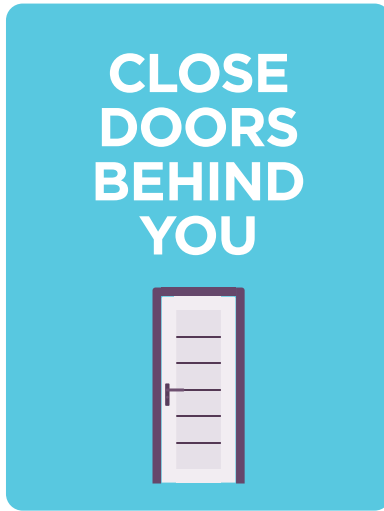
**Must get out! Must get out!**

**Stay away from fire! Stay away from fire!**

**It is hot. It is hot.**



**SAFETY OFFICER TICK SHEET**



# LESSON FOUR

## HOME FIRE ESCAPE DRILL FLOW CHART



## IS IT HOT OR NOT HOT? POSTERS



## IS IT HOT OR NOT HOT? POSTERS





## IS IT HOT OR NOT HOT? POSTERS



**SAFE OR UNSAFE FIRE? POSTERS - FRONT**



## SAFE OR UNSAFE FIRE? POSTERS - REVERSE

### UNSAFE. WHY?

- Too much smoke
- Fire is out of control

### SAFE. WHY?

- Purpose: Celebrating an event
- Adult present

### SAFE. WHY?

- Purpose: Heating
- Fire is small
- Adult present

### UNSAFE. WHY?

- Purpose: No purpose
- Fire is too big and next to trees
- No adults present

**SAFE OR UNSAFE FIRE? POSTERS - FRONT**



## SAFE OR UNSAFE FIRE? POSTERS - REVERSE

### UNSAFE. WHY?

- Purpose: No purpose
- Lit by child
- No adult present

### SAFE. WHY?

- Purpose: Cooking
- Fire is small
- Adult present

### UNSAFE. WHY?

- Purpose: No purpose
- No adult present

### SAFE. WHY?

- Purpose: Lighting
- Adult present

## SAFE OR UNSAFE FIRE? POSTERS - FRONT



## SAFE OR UNSAFE FIRE? POSTERS - REVERSE

### SAFE. WHY?

- Purpose: Heating
- Fire has a glass cover
- Adults present

### UNSAFE. WHY?

- Purpose: No purpose
- Lit by children
- No adults present

### UNSAFE. WHY?

- Pan is on fire
- The fire is big
- No adult present

### SAFE. WHY?

- Purpose: Celebrating an event
- Adults present

**SAFE AND UNSAFE SITUATION CARDS - FRONT**





## SAFE AND UNSAFE SITUATION CARDS - REVERSE

### UNSAFE

- Why? The leaves can catch on fire because the cigarette is lit. The lighter has also been left out.
- How to make it safe? Tell an adult to put out the cigarette and lock away the lighter and cigarettes.

### UNSAFE

- Why? The clothes can catch on fire because the iron has been left on and is heating the shirt. The adult is also asleep.
- How to make it safe? Wake up the adult and tell them to turn off the iron.

### UNSAFE

- Why? The girl's clothes can catch on fire because the fireplace door is open, and the girl is too close to the fire.
- How to make it safe? Get an adult to lock the door, move the child away, and supervise the fire.

### UNSAFE

- Why? The curtains can catch on fire because the candles are too close to it and there are no adults present.
- How to make it safe? Get an adult to move the candles away from the curtains and to supervise them (or blow them out if they are going to leave the room).

## SAFE AND UNSAFE SITUATION CARDS - FRONT



## SAFE AND UNSAFE SITUATION CARDS - REVERSE

### UNSAFE

- Why? The bed can catch on fire because the mobile phone can get very hot when charging.
- How to make it safe? Move the mobile phone on to a table or hard surface.

### UNSAFE

- Why? The bed can catch on fire because the computer can get very hot when charging.
- How to make it safe? Move the computer on to a table or hard surface.

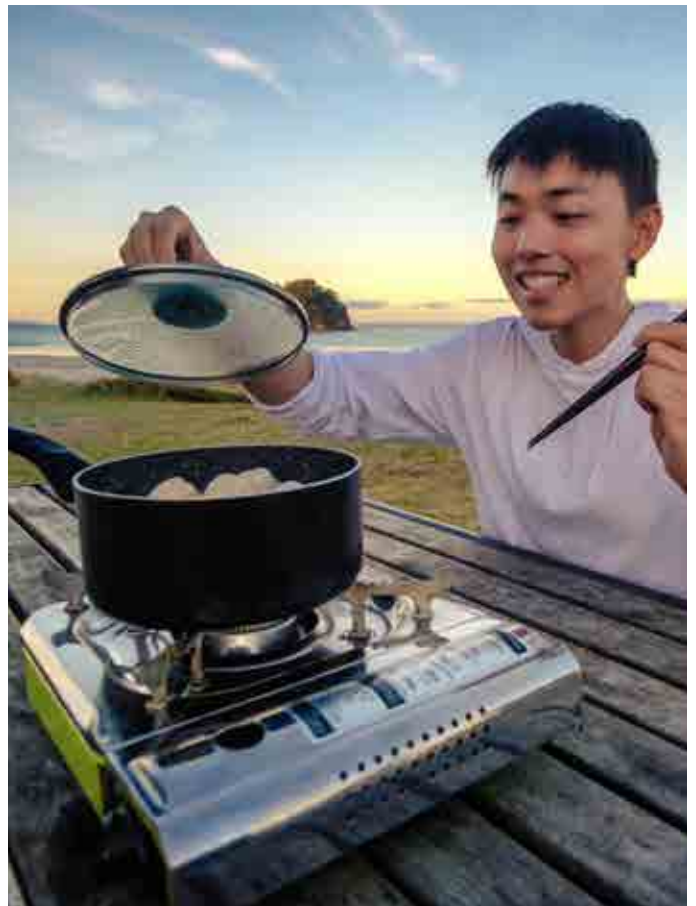
### UNSAFE

- Why? The clothes and boots can catch on fire because they are too close to the heater.
- How to make it safe? Move the clothes and boots away from the heater.

### SAFE

- Why? The mobile phone is charging on a hard surface.

**SAFE AND UNSAFE SITUATION CARDS - FRONT**



## SAFE AND UNSAFE SITUATION CARDS - REVERSE

### SAFE

- Why? There are as many plugs as there are sockets.

### UNSAFE

- Why? The power board can catch on fire because there are too many devices plugged in.
- How to make it safe? Tell an adult to remove some of the plugs so there are as many plugs as there are sockets.

### SAFE

- Why? The pot handle has been turned inwards and there is an adult watching the cooking.

### UNSAFE

- The child could get burnt because the pot handle is facing out; the food can catch on fire because there is no adult watching the cooking.
- How to make it safe? Tell an adult to watch the cooking or turn off the stove and move the child out of the kitchen.

## SAFE AND UNSAFE SITUATION CARDS - FRONT



## SAFE AND UNSAFE SITUATION CARDS - REVERSE

### SAFE

- Purpose: Religious practice
- Adult present

### SAFE

- Purpose: Cultural cooking practice
- Adult present

## TOOLS AND TOYS SORTING CARDS





## TOOLS AND TOYS SORTING CARDS



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## TOOLS AND TOYS SORTING CARDS



## TOOLS AND TOYS SORTING CARDS



## CHILD AND ADULT SORTING BOARDS

Child



## CHILD AND ADULT SORTING BOARDS

Adult



# STOP



# DROP





# COVER

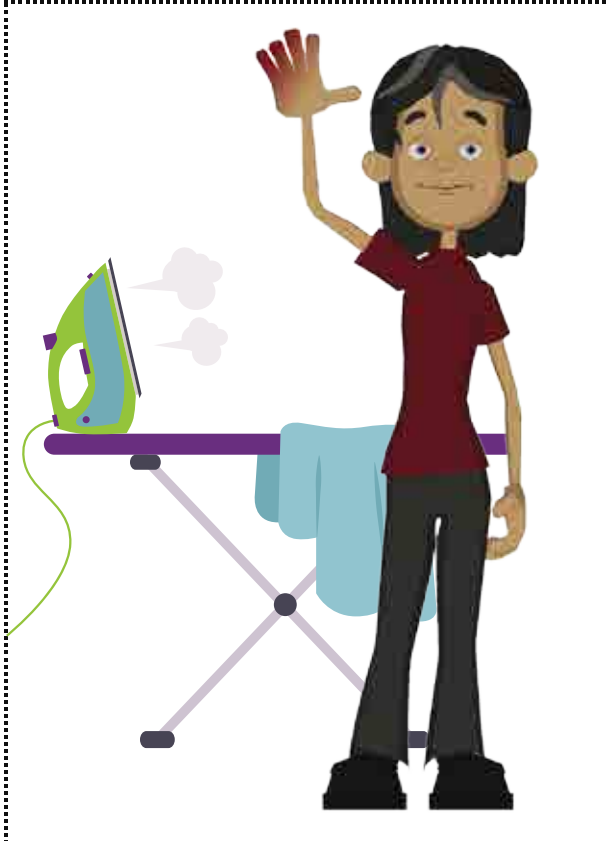


# ROLL



# STOP, DROP, COVER AND ROLL SCENARIO CARDS





Name: \_\_\_\_\_

# What should I do?

Directions: Look at each picture. Draw or write what you should do in each situation.



Name: \_\_\_\_\_

# What if your clothes catch on fire?

Directions: Cut the pictures and paste them in the correct order.

First, I....

**STOP**

Next, I....

**DROP**

Then, I....

**COVER**

Last, I....

**ROLL**



## **FIRE SAFETY SONG**

(Sung to the tune of "Skip to my Lou")

**I hear a fire alarm, what do I do?,  
I hear a fire alarm, what do I do?,  
I hear a fire alarm, what do I do?,  
Get down low and go, go, go.**

**Get down low and go, go, go,  
Get down low and go, go, go,  
Get down low and go, go, go,  
Tell an adult as I go.**

**Off to the letterbox here I go, (or put your own  
safe meeting place e.g. front gate)  
Off to the letter box here I go,  
Off to the letter box here I go,  
My safe meeting place, this I know.**

**Get out, stay out, don't go back,  
Get out, stay out, don't go back,  
Get out, stay out, don't go back,  
Leave everything behind.**

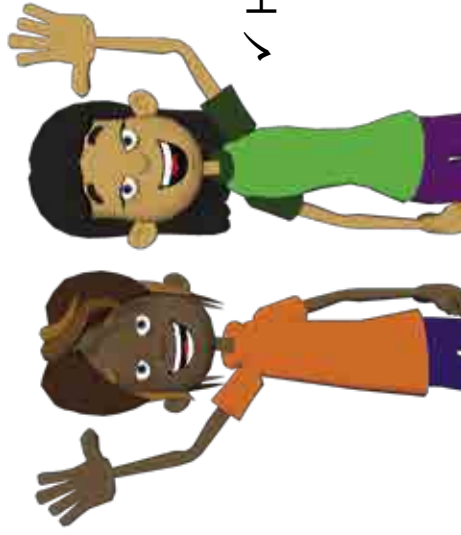
**I found matches, what do I do?  
I found matches, what do I do?  
I found matches, what do I do?**

**Tell an adult - that's what I'll do! (yell out, that's  
what I'll do)**

# Congratulations, you have completed Pre Ed!

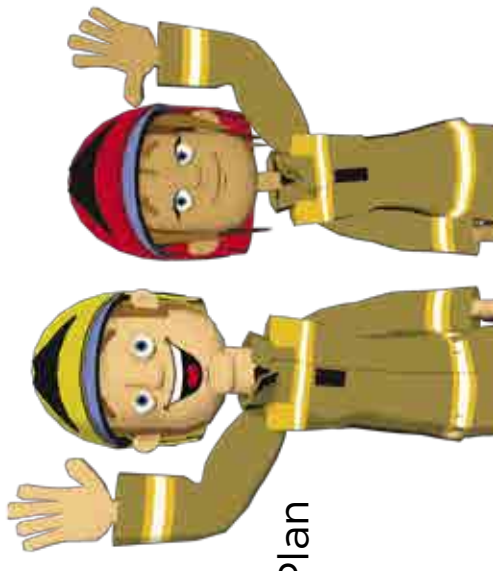
You are now a

## Brigade Kid



Now knows:

- ✓ That firefighters are friends
- ✓ How to stay safe if there is a fire
- ✓ How to create and practice a Home Fire Escape Plan
- ✓ About matches and lighter safety



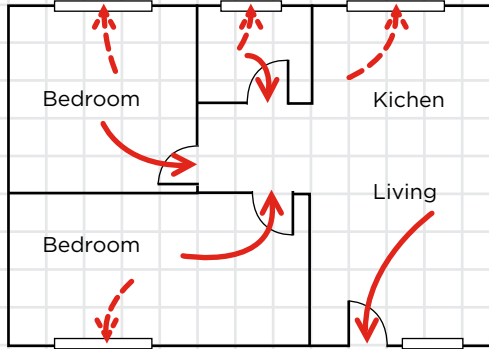




# HOME FIRE ESCAPE PLAN

## ESCAPE PLAN

Draw a floor plan of your home, including two ways of escape from each room. Plan an escape route and ensure everyone knows how to get out. **Make sure you practice your escape plan.**



### KEY

— First escape route

- - - Second escape route

EXAMPLE



**GET OUT, STAY OUT AND CALL TRIPLE ZERO (000)**

Calls are free and can be made from mobile phones, home or work phones or pay phones.

For more information on home fire safety visit:

[fire.nsw.gov.au](http://fire.nsw.gov.au)  
[rfs.nsw.gov.au](http://rfs.nsw.gov.au)